

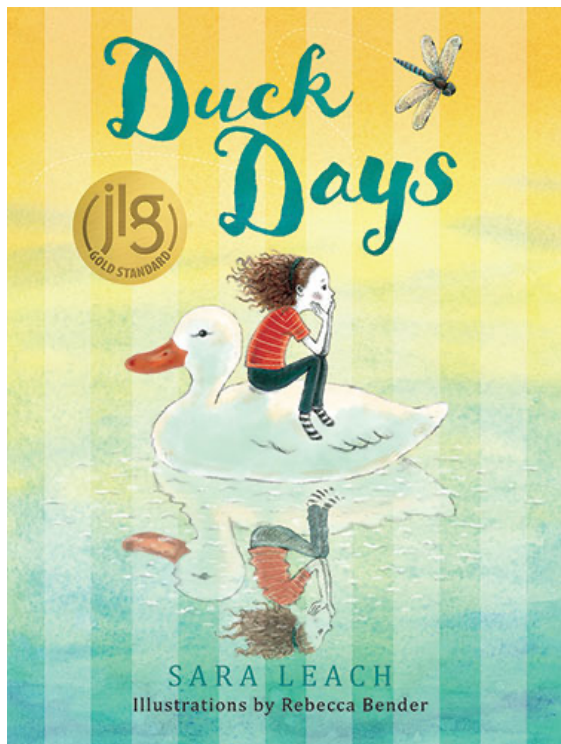
**Forest Of Reading®**



## Silver Birch EXPRESS Passport

Name: \_\_\_\_\_

Class: \_\_\_\_\_



**Rating:**

I give this book a

—  
**10**

My thoughts about this book...

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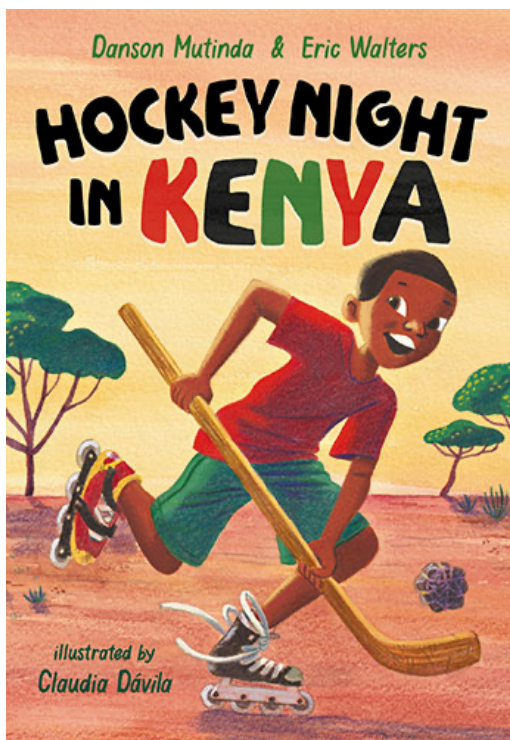
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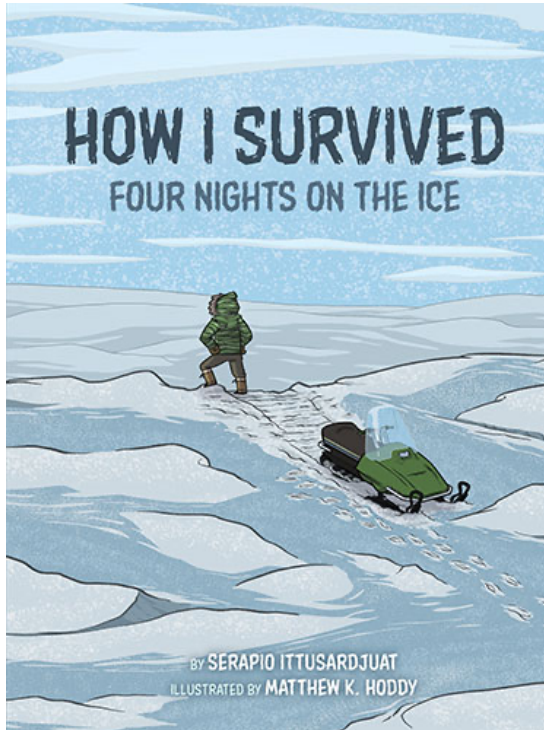
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**Rating:**

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My thoughts about this book...

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**Rating:**

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My thoughts about this book...

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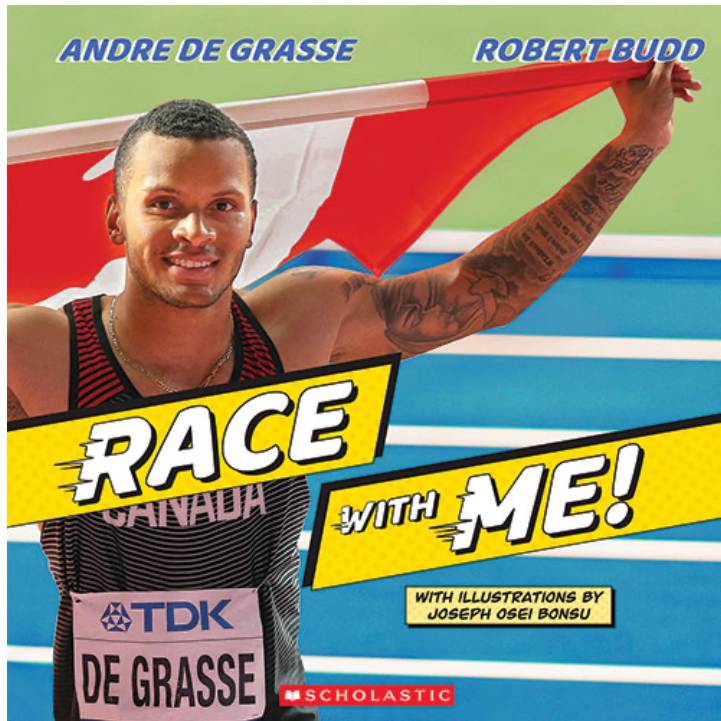
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**Rating:**

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My thoughts about this book...

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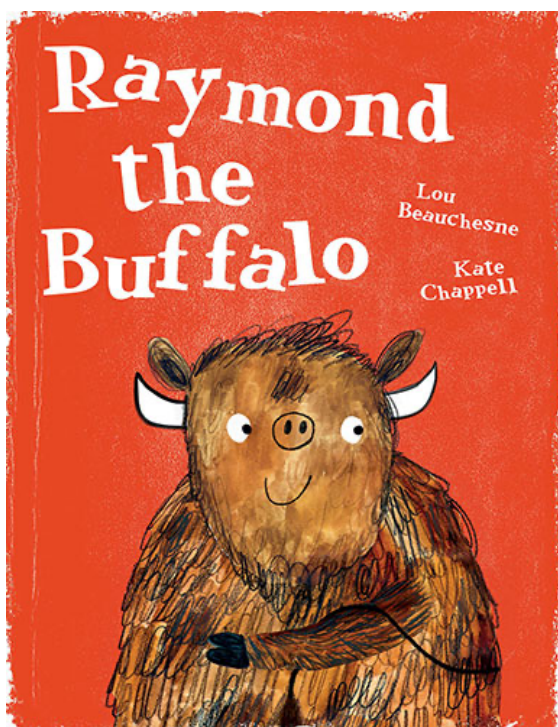
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**Rating:**

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My thoughts about this book...

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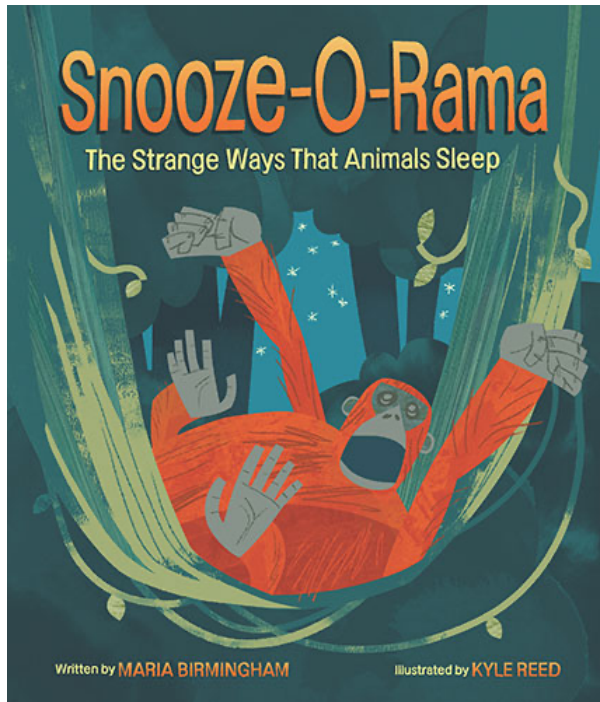
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**Rating:**

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My thoughts about this book...

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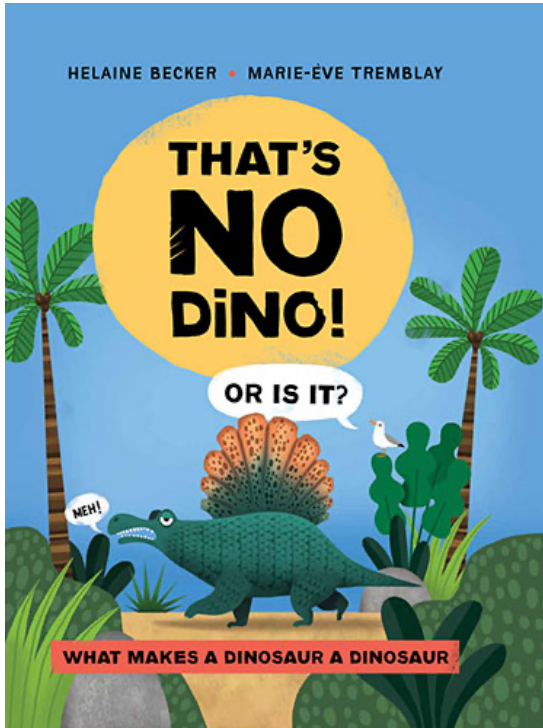
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**Rating:**

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My thoughts about this book...

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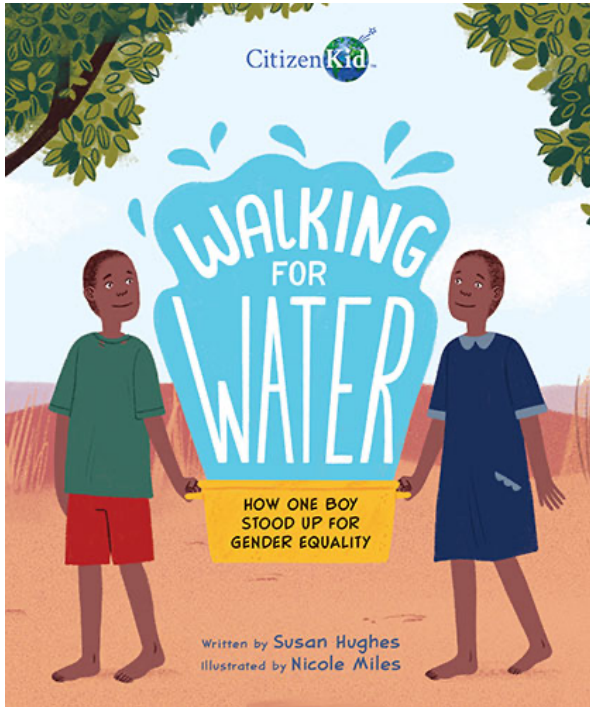
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**Rating:**

I give this book a

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**10**

My thoughts about this book...

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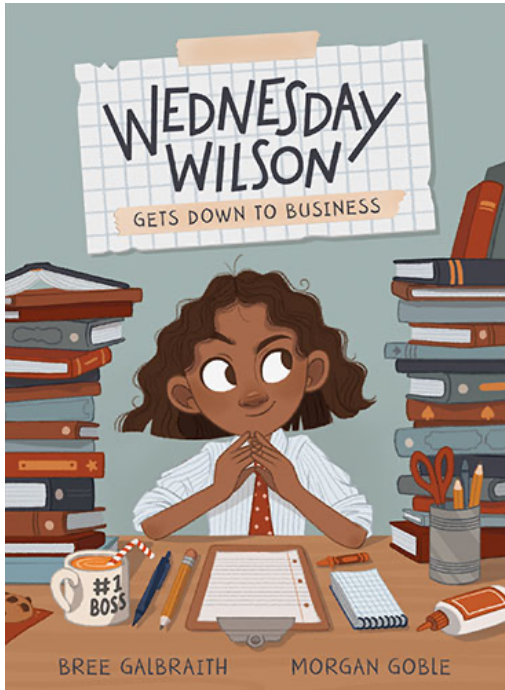
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**Rating:**

I give this book a

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My thoughts about this book...

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My choice for  
the Silver  
Birch EXPRESS  
Award is...





# Mellybean -Match the Vocabulary worksheet

**Instructions:** Match the words from the book with the correct definition

---

the human race

keep safe from harm

encourages one to do something

a person who publicly demonstrates a strong objection to something

disapproves of and attempts to prevent

a place giving temporary protection

a strong underground prison cell

shelter

protect

humanity

protester

incentive

opposes

dungeon





**Mellybean Art Activity- You draw it!**

Watch the author Mike White's video tutorial on how to draw:

[How to draw Comics with Mike White](#)

Draw your own picture of Mellybean and give him a background or write a speech bubble with a line he might say.



Name:

Date:

### Race With Me

After reading Race With Me fill in the following blanks. Use the Word Bank below to help you.

1. Before he runs, Andre reminds himself that he has a good \_\_\_\_\_.
2. Growing up Andre's favourite sports were \_\_\_\_\_ and \_\_\_\_\_.
3. Andre is part of a huge team. His team includes himself, his family, his friends, his \_\_\_\_\_, his \_\_\_\_\_ and the whole \_\_\_\_\_.
4. When Andre is running with a crowd, he says our cheers are his \_\_\_\_\_.
5. His teacher told him "Don't worry about failing, just do your \_\_\_\_\_. That is what \_\_\_\_\_ is.
6. When Andre was in school he loved to play \_\_\_\_\_. He would pretend he was \_\_\_\_\_ the \_\_\_\_\_.
7. When Andre starts to race, he feels like he is \_\_\_\_\_. He hears the \_\_\_\_\_ in his ears and the beat of the other runner's \_\_\_\_\_.
8. When the race is done, Andre looks around the stadium and he can feel all the people watching and \_\_\_\_\_ him on. He sees \_\_\_\_\_ flags waving.
9. The first person he hugs after the race is his \_\_\_\_\_ and he thinks about all the people who have \_\_\_\_\_ him to be his best.
10. At the end, Andre is filled with \_\_\_\_\_.

### Word Bank

Canadian	cheering	soccer	flying	town
fuel	Hedgehog	gratitude	success	heart
basketball	footsteps	country	Tag	encouraged
Mom	Sonic	wind	school	best

## Race With Me Answers

Before he runs, Andre reminds himself that he has a good **heart**.

Growing up Andre's favourite sports were **soccer** and **basketball**.

Andre is part of a huge team. His team includes himself, his family, his friends, his **school**, his **town** and the whole **country**.

When Andre is running with a crowd, he says our cheers are his **fuel**.

His teacher told him "Don't worry about failing, just do your **best**. That is what **success** is.

When Andre was in school he loved to play **tag**. He would pretend he was **Sonic** the **Hedgehog**.

When Andre starts to race, he feels like he is **flying**. He hears the **wind** in his ears and the beat of the other runner's **footsteps**.

When the race is done, Andre looks around the stadium and he can feel all the people watching and **cheering** him on. He sees **Canadian** flags waving.

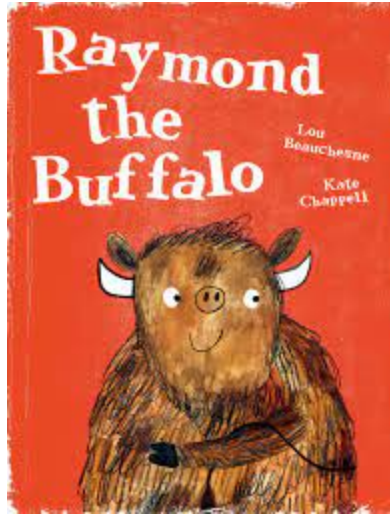
The first person he hugs after the race is his **Mom** and he thinks about all the people who have **encouraged** him to be his best.

At the end, Andre is filled with **gratitude**.



4. When Andre was practicing, he would imagine he was one of his sport heroes. Who is your hero? Who do you admire and why?

5. The book uses a combination of real photographs and illustrations. Do you think this was an effective way to tell Andre De Grasse's story? Why or why not?



## Raymond the Buffalo Art Activity- Words Create Pictures in Your Head!

### **Part 1**

In the story, the author describes Gilbert as:

*“A **little** boy with **freckles**, **brown** hair, a **round little** nose and **sad** eyes”*

Use this description and draw a picture of Gilbert in the box below:

## Part 2

In the box below, write a short description of yourself (use lots of adjectives and nouns, refer to the highlighted words in the author's description of Gilbert.)

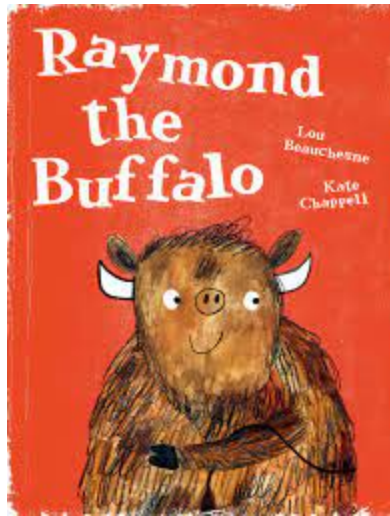


In the next box, draw yourself using your description from above.









### Raymond the Buffalo Book Recommendation

Raymond the Buffalo is Gilbert's favourite book of all times.

What is your favourite book that you think everyone should read?

Create a book recommendation and share it with your family or your class.

Get to work below on your personal book recommendation.

# Read this Book!

Author: \_\_\_\_\_

Title: \_\_\_\_\_

You should read this book  
because \_\_\_\_\_

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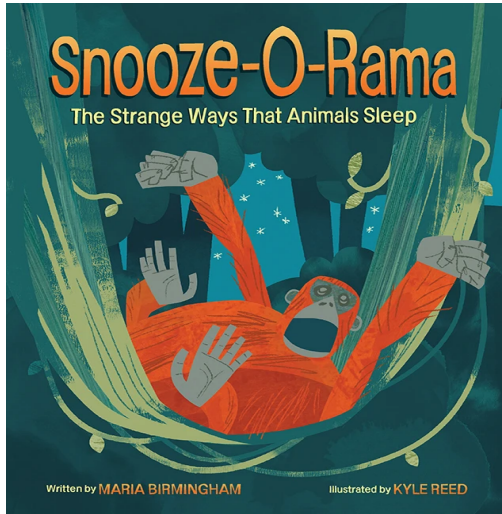
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My Favourite Part:





Who Am I?

Snooze-O-Rama Quiz

Read the descriptions below and write your answer below.

Good Luck!

- I doze in a pod near the surface of the ocean. My tail points down and my head points up. Who am I?

---

- I cover myself in blankets and can't sleep without a pillow. I close the curtains and sleep for 8-10 hours a night. Who Am I?

---

- I use my strong jaws to bite into stems or leaves when I sleep. I only hang on with my mouth. Who am I?

---

- I only take short naps (1 minute long.) I can take one of these short naps up to 250 times a day. Who am I?

---

- I fall asleep as the water freezes. My bed is the muddy bottom of ponds, lakes and rivers. Who am I?

---

- I sleep upside down in the treetops. I have a cozy blanket always attached to me. Who am I?

---

- I fall asleep on my back. I need a seaweed anchor to keep me in place. I like to sleep with my friends. Who am I?

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- I burp up a slimy substance to use as a blanket when I sleep (it acts like a sleeping bag!) It also protects me from predators. Who am I?

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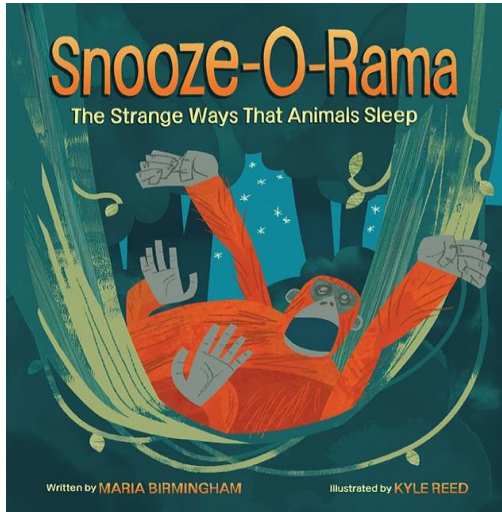
- I like to rest in the armpit of a giraffe. This sleep situation also provides me with breakfast. Who am I?

---

- I sleep in a furry pile called a mob. We do everything together(hunt, raise pups, watch for danger.) Who am I?

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## Animal Research Project

Use this book as a spark to create a book of your own. Make an ALL ABOUT... book starting with one of the animals in this book. Put it in your classroom library or present it to your class.

1. Start with: Snooze-O-Rama, The Strange Ways That Animals Sleep by Maria Birmingham and Kyle Reed to get you started. Find the animal that you would like to research.
2. Find some other resources- choose some books and animal databases from your school Library and your school Virtual Library. **Maria Birmingham provides you with a list of suggested resources at the back of the book. This might be a good place to start.**
3. Complete the chart created below, to start to collect some factual information about your animal.
4. Study the layout of Snooze-O-Rama. The questions, the font, the pictures, the comparisons to humans makes this book very readable. How can you make your book interesting to your readers?
5. Create your book and read your completed book to your class, friends or your family. Let them know that animals are an interesting and important part of the world.



ALL ABOUT \_\_\_\_\_

Topic	Facts	Source
Sleep Situation		
Habitat		
General Appearance (body)		
Life Cycle		
Food		

Fun Facts		

Name: \_\_\_\_\_

## Fill In the Blanks:

**That's NO Dino! Or Is It?** by Helaine Becker and  
illustrated by Marie-Ève Tremblay

Fill in the right word to complete the sentence.

Want clues? The correct answers are hidden in the words on the back of this sheet.



1. Anomalocaris was not a dinosaur because it had a hard shell covering its body instead of a \_\_\_\_\_.
2. Protorosaurus was not a dinosaur. It was a \_\_\_\_\_ that lived more than 250 million years ago.
3. The triceratops was a huge herbivore, or \_\_\_\_\_-eating animal.
4. The sacisaurus looked like a dinosaur but probably wasn't one because it did not have grasping \_\_\_\_\_.
5. The greatest weapon of the velociraptor was a sharp claw on each of its hind \_\_\_\_\_ that it could use like a dagger.

**BONUS BLANK:** The Saurischians were mostly quadrupedal which means they had \_\_\_\_\_ feet.

Name: \_\_\_\_\_

## That's NO Dino! Or Is It?

Fill in the blanks words to  
choose from:



backbone

ribcage

reptile

hands

herbivores

four

five

meat

three

tail

claws

neck

feet

plant

Mesozoic era

forehead

coat

feathers

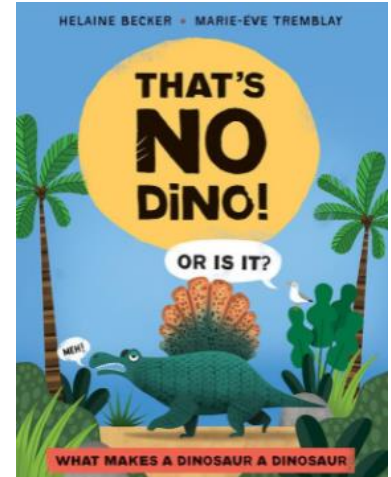
Name: \_\_\_\_\_

## True or False:

**That's NO Dino! Or Is It?** by Helaine Becker and illustrated by Marie-Ève Tremblay

Can you remember which animals are dinos?

For each statement below, circle TRUE or FALSE.



- |                                   |               |
|-----------------------------------|---------------|
| 1. Quetzalcoatlus was NOT a dino. | TRUE or FALSE |
| 2. Protorosaurus WAS a dino.      | TRUE or FALSE |
| 3. Elasmotherium WAS a dino.      | TRUE or FALSE |
| 4. Dimetrodon was NOT a dino.     | TRUE or FALSE |
| 5. Plesiosaurus WAS a dino.       | TRUE or FALSE |
| 6. Sacisaurus was NOT a dino.     | TRUE or FALSE |
| 7. Velociraptor was NOT a dino.   | TRUE or FALSE |
| 8. Spinosaurus WAS a dino.        | TRUE or FALSE |

**BONUS QUESTION:** Dinos lived during the Mesozoic era.  
TRUE or FALSE

Walking for Water  
by Susan Hughes  
Illustrated by Nicole Miles

Name: \_\_\_\_\_

Chores

Victor and Linesi are twins. They turned 8 years old just as the school year started. Linesi stays home from school to collect water from the river 5 times a day, helps their mother make dinner and helps to clean up afterwards.

What chores or responsibilities do you have at your house?

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Draw a picture of yourself doing one of your chores.

Name: \_\_\_\_\_

[illegible]

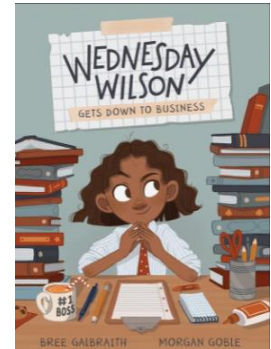


Name: \_\_\_\_\_

# Wednesday Wilson's Word Definitions

Based on **Wednesday Wilson Gets Down to Business** by Bree Galbraith & Morgan Goble

Draw a line to connect the word or phrase that Wednesday used in the book to the definition the book included for that word.



WORD	DEFINITION
negotiation	Making assumptions about people from the same culture or group and expecting that they are all identical but this makes conflict instead of accepting differences.
elevator pitch	People who have so much money that they actually like giving it away to help other people start companies
stereotypes	you pretend to be in an elevator with someone really rich who only has a few seconds to learn about your business so they can give your company money.
entrepreneur	A fancy word for saying thank you
acknowledgements	An important business skill, so if I do get grounded, I'm planning to --- it down to three days.
logistics	A fancy word for having a plan
investors	A fancy word for someone who runs their own business and makes tons of money

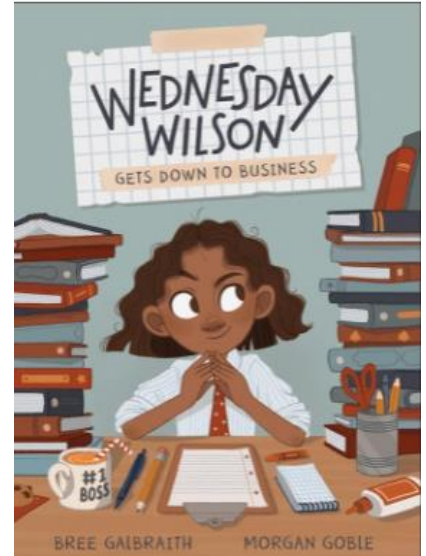
Name: \_\_\_\_\_

## Fill in the Blanks:

**Wednesday Wilson Gets Down to Business**  
by Bree Galbraith & illustrated by Morgan Goble

Complete each sentence, based on the story  
**Wednesday Wilson Gets Down to Business**

Want clues? The correct answers are hidden in  
the words on the back of this sheet.

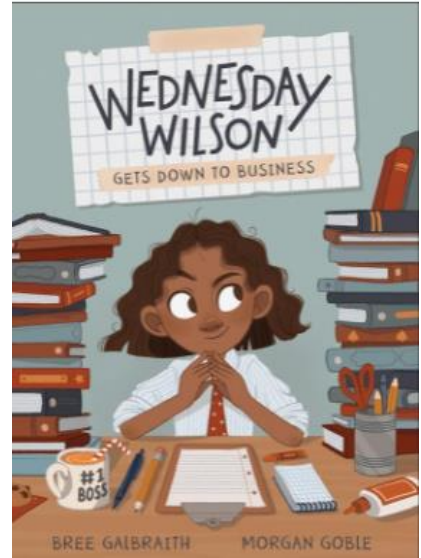


1. Instead of journaling, Wednesday Wilson is  
allowed to write letters to Morten. Morten is a \_\_\_\_\_  
\_\_\_\_\_, a kind of \_\_\_\_\_.
2. The Secret Keeper requires cutting holes into books from the \_\_\_\_\_  
\_\_\_\_\_.
3. When Charlie is stressed he always tells Wednesday a \_\_\_\_\_.
4. Morten lives in a giant \_\_\_\_\_ in the  
classroom.
5. Wednesday has a little brother who changed his name to \_\_\_\_\_  
\_\_\_\_\_.

BONUS: Charlie wants to be an \_\_\_\_\_.

# Wednesday Wilson Gets Down to Business

Fill in the blanks words to  
choose from:



Dog  
bookstore  
bearded dragon  
Harold  
funny joke  
scientist  
tank  
poem  
teacher  
story  
Frank  
classroom  
cat  
Charlie  
Aquarium  
entrepreneur  
box  
lizard

Duck Days  
by Sara Leach  
Illustrated by Rebecca Bender

Name: \_\_\_\_\_

Problems, Problems, Problems!

Every story has a problem that needs to be solved. Lauren has Autism Spectrum Disorder. She finds it frustrating when things are different than she expected and she "flips her lid" which means to get very upset.

Something that is not a problem for you may be a problem for her.

1. When Lauren went to Irma's house at the beginning of the story, Irma wanted Lauren to meet her next door neighbour and friend, Jonas. Why was that a problem for Lauren?

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2. At school Lauren's teacher, Ms. Allen, announced that special instructors would come to the school to teach the class bike skills in the morning and mountain biking in the afternoon. Why was that a problem for Lauren?

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3. On mountain bike day Lauren went to school with training wheels on her bike. All of the grade 3 classes were going to participate including Dan. Why was that a problem for Lauren?

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Duck Days  
by Sara Leach  
Illustrated by Rebecca Bender

Name: \_\_\_\_\_

Go With the Flow: Idioms (Id-ee-ums) Match Up!

Sometimes we use a group of words that have a special meaning to tell someone something. The words themselves don't always give away the meaning. WHAT?!?!

Idioms, pronounced id-ee-ums, are a group of words that give us a special and fun way to say something. For example, Lauren's Dad told her to "go with the flow" which means to take things as they come.

Here are some idioms that are often used. Can you figure them out? Print the idiom from the word bank beside the correct meaning.

- |                         |       |
|-------------------------|-------|
| 1. Something easy to do | _____ |
| 2. Raining heavily      | _____ |
| 3. Very happy           | _____ |
| 4. Break a leg          | _____ |
| 5. On thin ice          | _____ |
| 6. Go to sleep          | _____ |

**Word Bank**

Raining cats and dogs.    Hit the sack.    Close to getting into trouble.

On cloud nine.    Piece of cake.    Good luck!

Name: \_\_\_\_\_

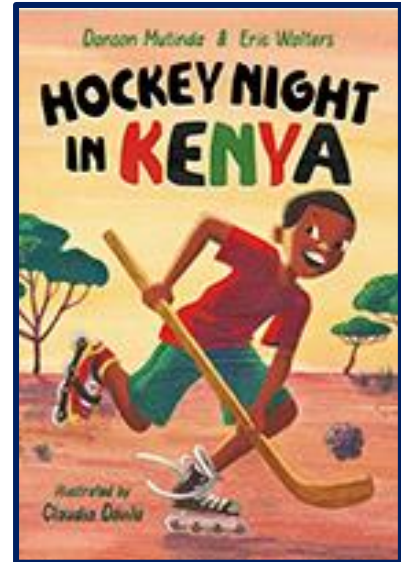
## Hockey Card for Kitoo

In **Hockey Night in Kenya**, we meet Kitoo and learn about his love of hockey.

What if Kitoo becomes such good hockey player that he ends up playing for a hockey team in the NHL?

In the space below, draw the front of a hockey trading card for Kitoo, showing him in action.

You decide what team he is on!

A large, empty rectangular box with a thin black border, intended for a student to draw the front of a hockey trading card for the character Kitoo. The box occupies the lower half of the page.

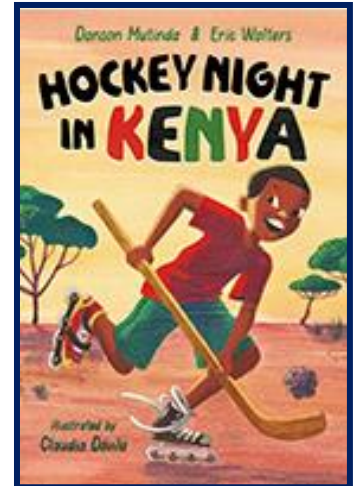
Name: \_\_\_\_\_

## Fill in the Blanks:

### Hockey Night in Kenya

by Danson Mutinda & Eric Walters

illustrated by Claudia Dávila



Fill in the right word to complete the sentence,  
based on the story **Hockey Night in Kenya**.

Want clues? The correct answers are hidden in the  
words on the back of this sheet.

1. Kitoo and Nigosi live in an \_\_\_\_\_.
2. Mrs. Kayatha went to university in \_\_\_\_\_.
3. When Nigosi plays goalie so Kitoo can practice he doesn't have a hockey stick so he uses a \_\_\_\_\_ to stop goals.
4. Instead of using ice skates to play hockey in Machakos the players wear \_\_\_\_\_.
5. When Kitoo and Nigosi go to the People's Park the attendant lets them in for free by telling them to keep their \_\_\_\_\_.

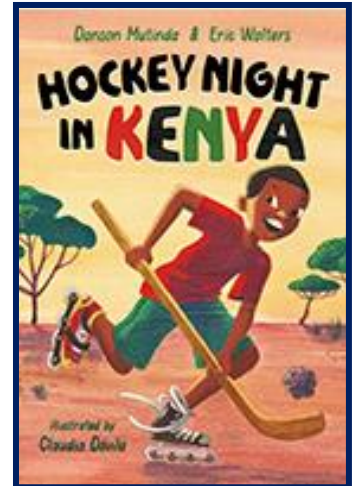
### Bonus Blank

The hotel with the ice rink is in the city of \_\_\_\_\_.

Name: \_\_\_\_\_

## Hockey Night in Kenya

Fill in the blanks words to choose from:



rollerblades

running shoes

orphanage

campsite

hotel

Canada

Nairobi

England

Africa

Toronto

Cairo

Kenya

broom

rake

boots

quarters

shillings

toonies

dollars

shoes

motel

apartment building



How I Survived Four Nights on the Ice  
by Serapio Ittusardjuat  
Illustrated by Matthew K. Hoddy

Name: \_\_\_\_\_

Beginning, Middle and End: Fill in the Blanks

Every story has a beginning, a middle and an end. Fill in the blanks with words from the word bank to complete each part of the story. Cross out each word or phrase from the word bank as you use it.

Beginning

Serapio went to a \_\_\_\_\_, to pick up some \_\_\_\_\_ his son had left behind. He drove his \_\_\_\_\_.

Middle

Serapio lost the trail coming back from the fishing camp because he didn't have \_\_\_\_\_ on his snowmobile. Then his snowmobile stopped working and he was \_\_\_\_\_. He knew help would come because someone was waiting for him at home. They would know that something was wrong because he was late. To survive he \_\_\_\_\_ to drink, kept his \_\_\_\_\_ dry by putting them in his \_\_\_\_\_ at night and \_\_\_\_\_ on his snowmobile.

End

On the \_\_\_\_\_ day help arrived. The searchers found Serapio by following the snowmobile \_\_\_\_\_. His \_\_\_\_\_ was overjoyed to see him and he had a \_\_\_\_\_ to share.

Word Bank

slept      fourth      lights      mittens      family      stranded      fish

snow pants      good story      melt ice      tracks      fishing camp      snowmobile

How I Survived Four Nights on the Ice  
by Serapio Ittusardjuat  
Illustrated by Matthew K. Hoddy

Name: \_\_\_\_\_

Transportation: Make a List

Travelling in the Arctic, which is very far north, is very different from many other places in Canada. In the story "How I Survived Four Nights on the Ice" Serapio travelled on his snowmobile.

Make a list of five different ways you can travel where you live.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_