



Forest Of Reading[®]



Blue Spruce Passport

Name: _____

Class: _____

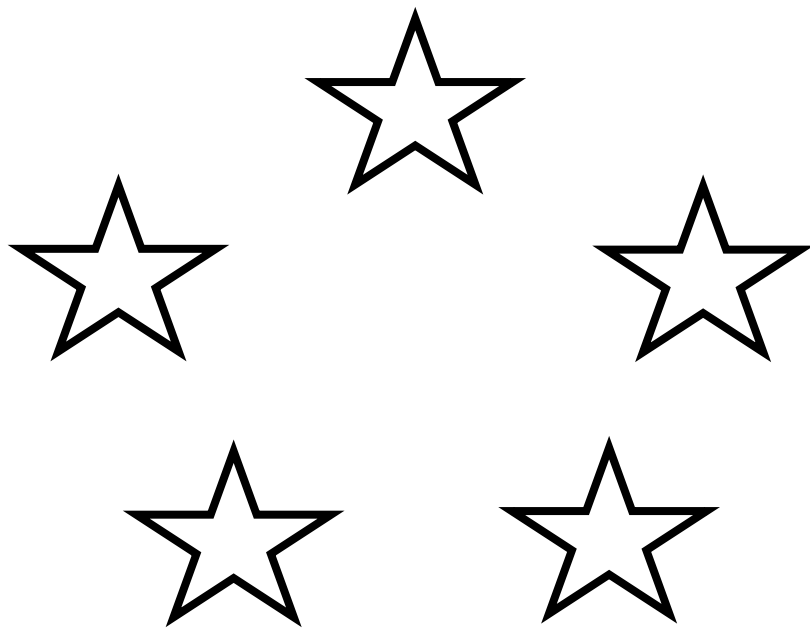
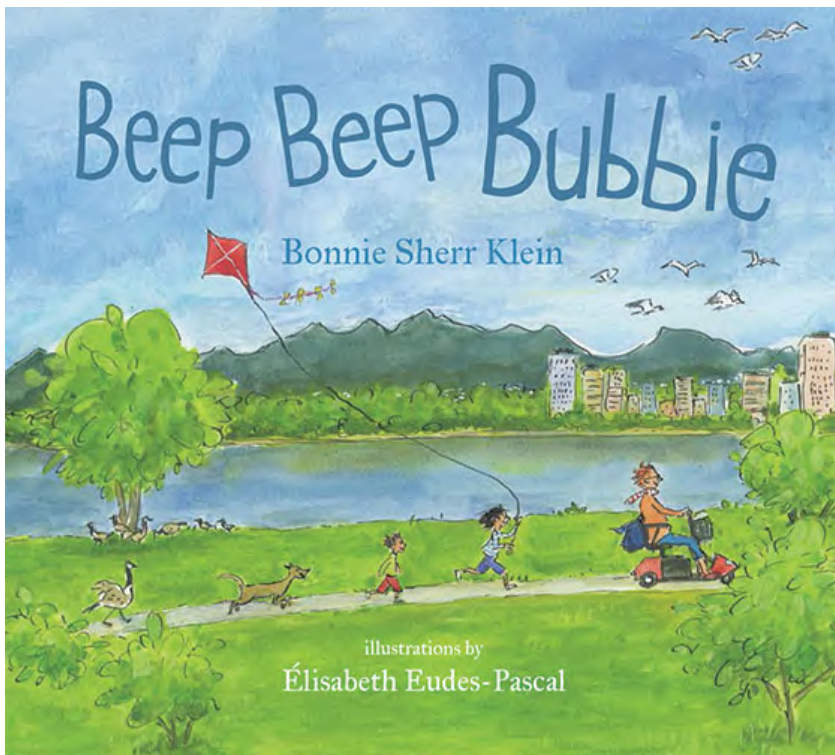


Rating:



My favourite part:

Rating:



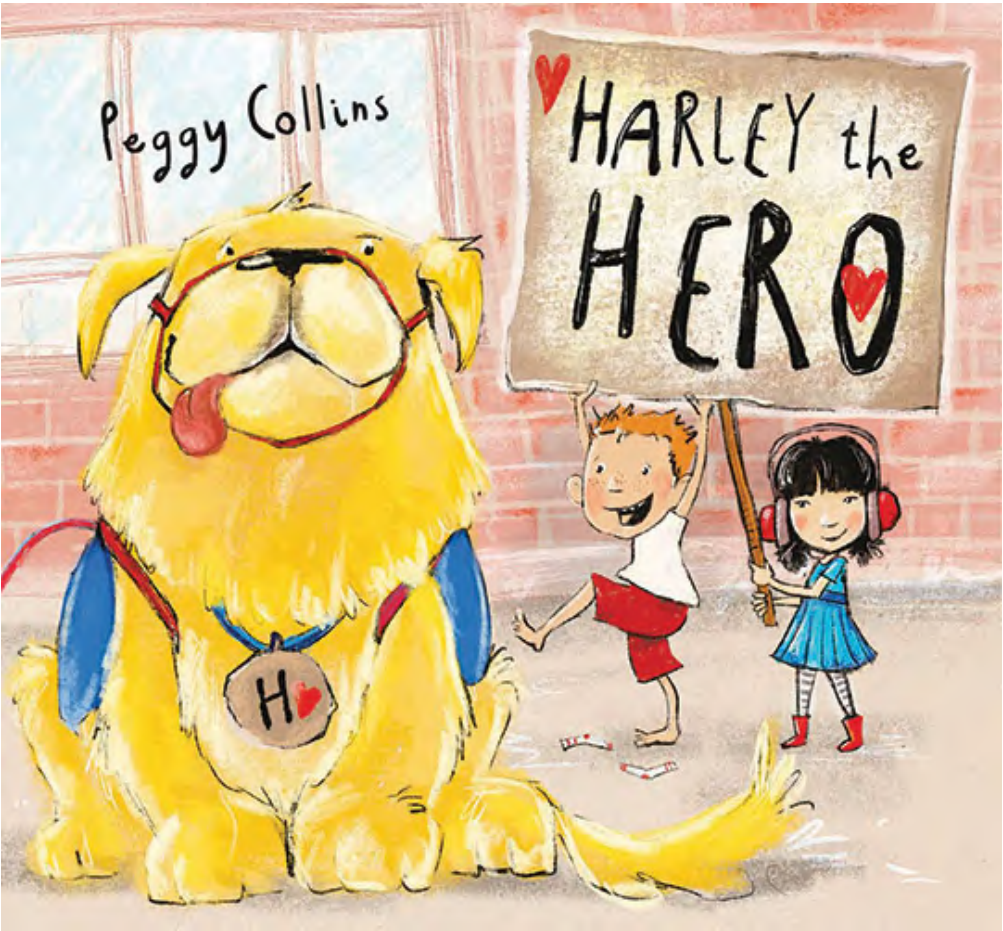
My favourite part:



Rating:



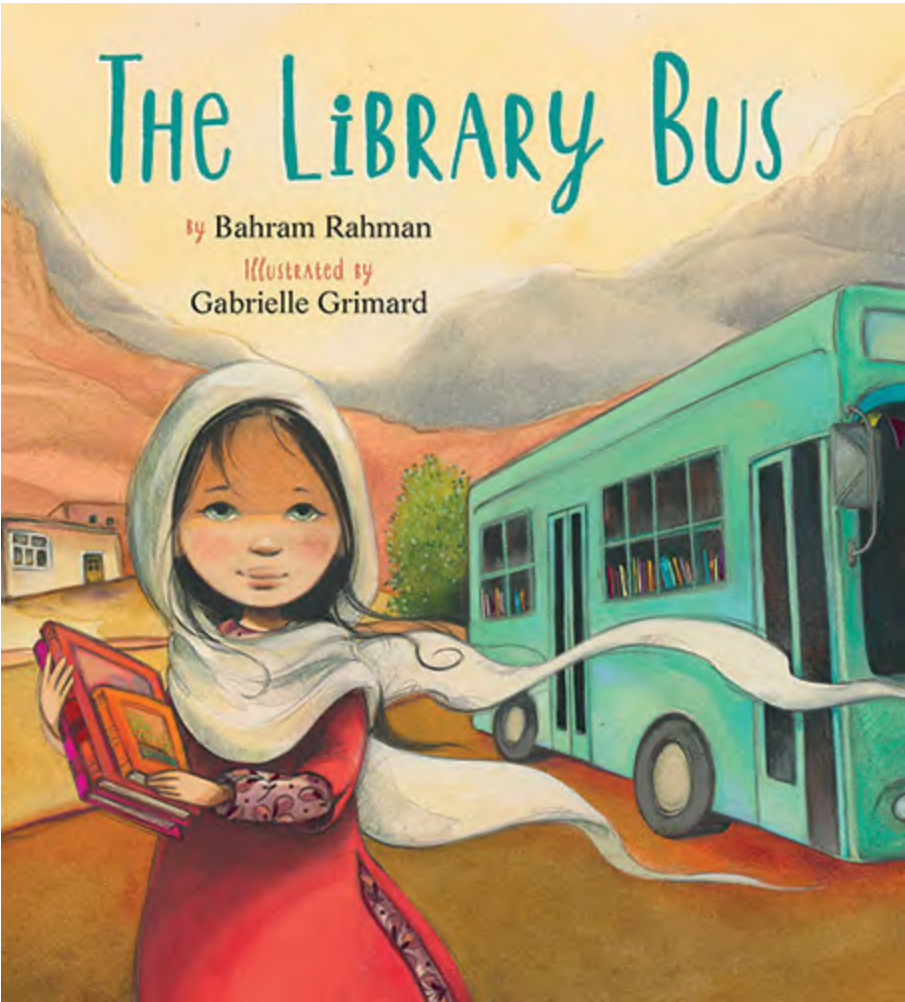
My favourite part:



Rating:



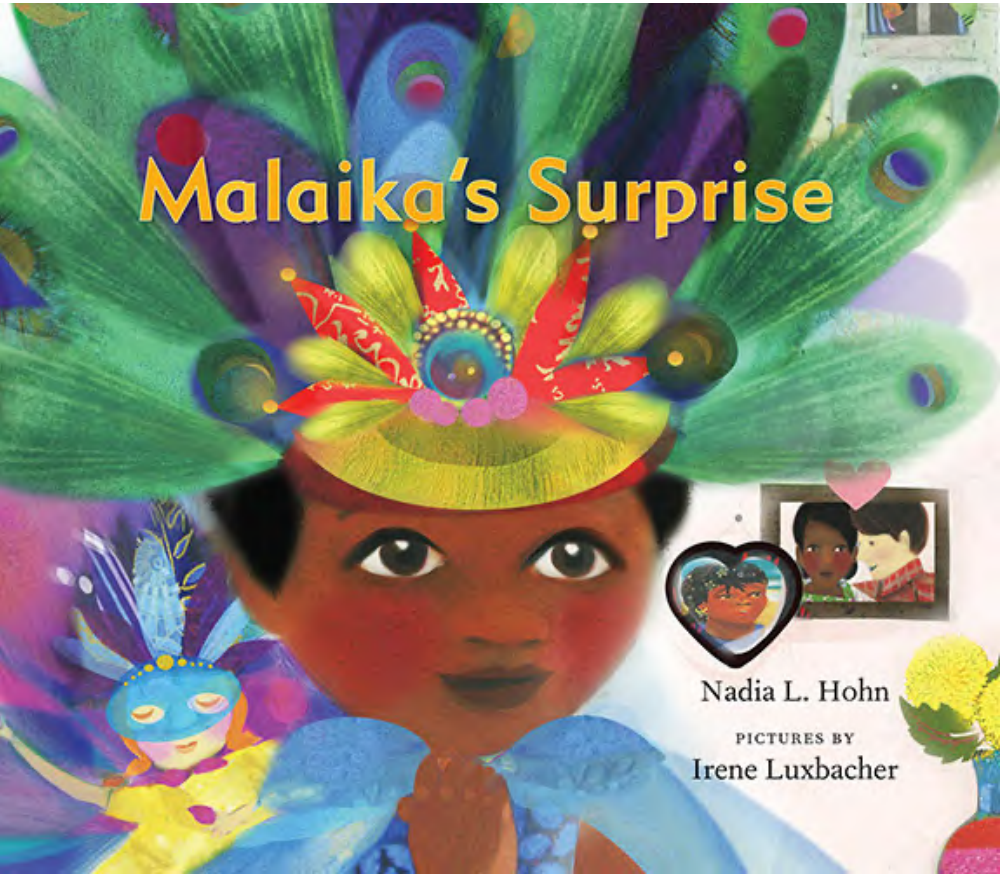
My favourite part:



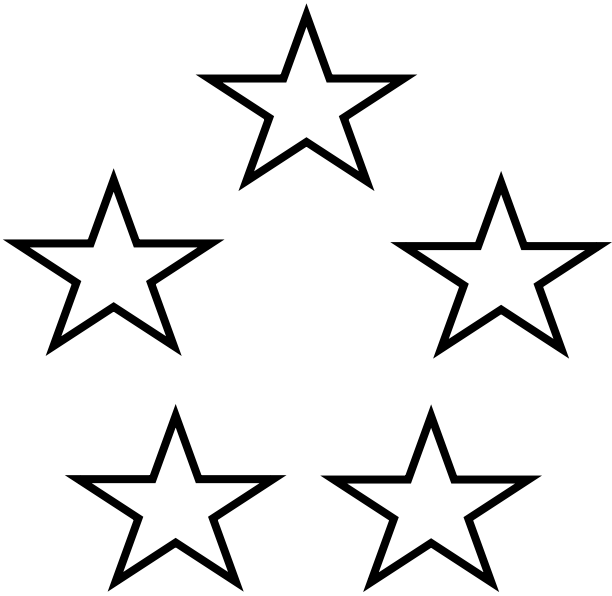
Rating:



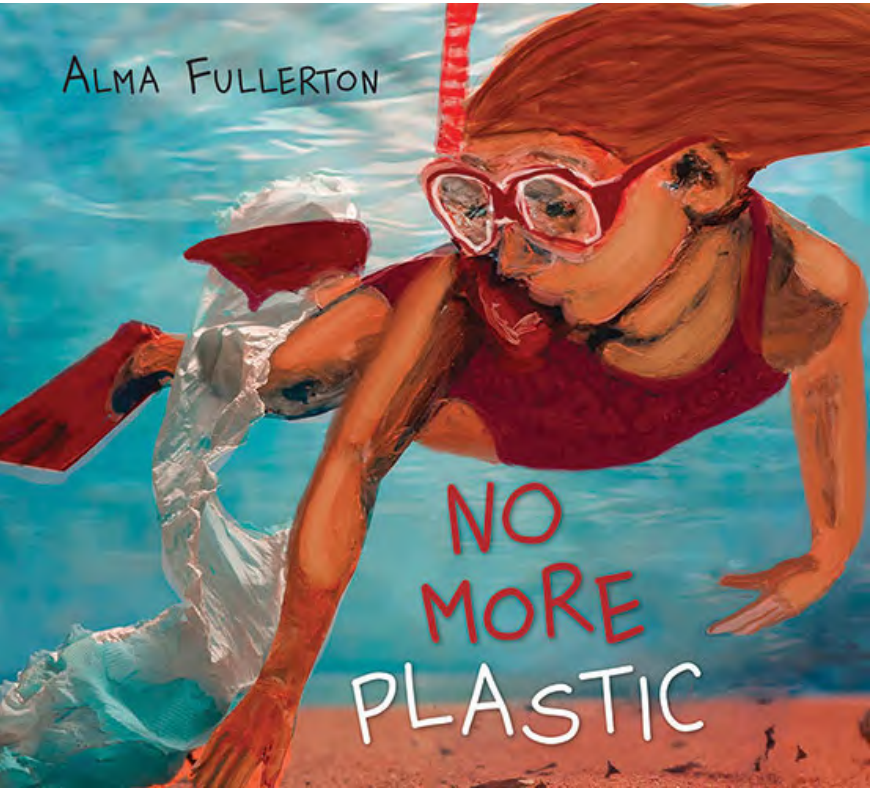
My favourite part:



Rating:



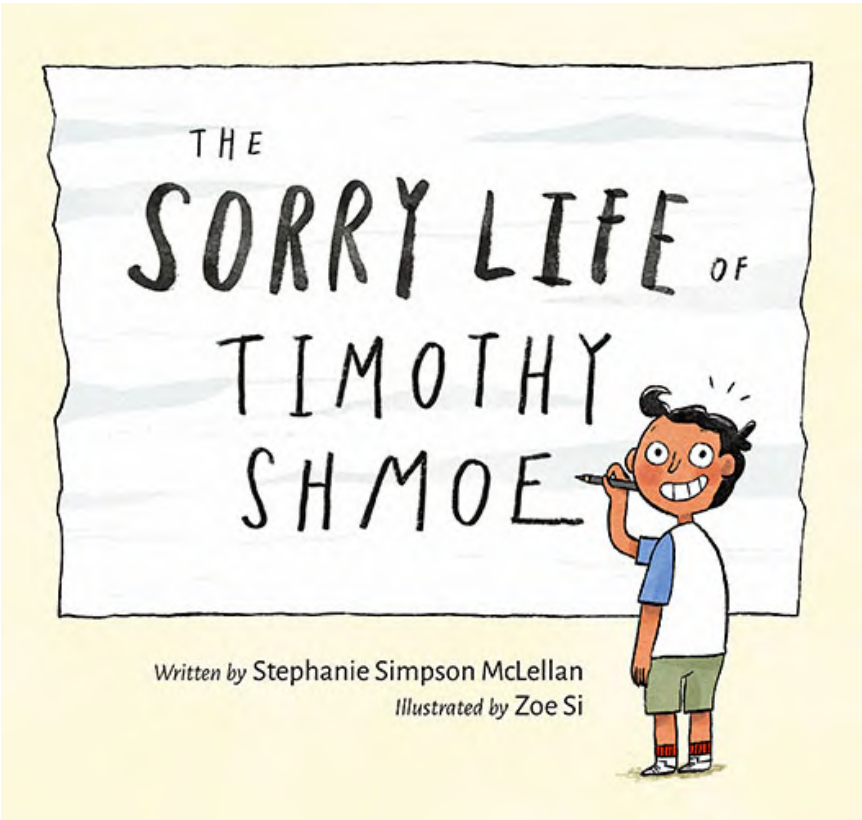
My favourite part:



Rating:



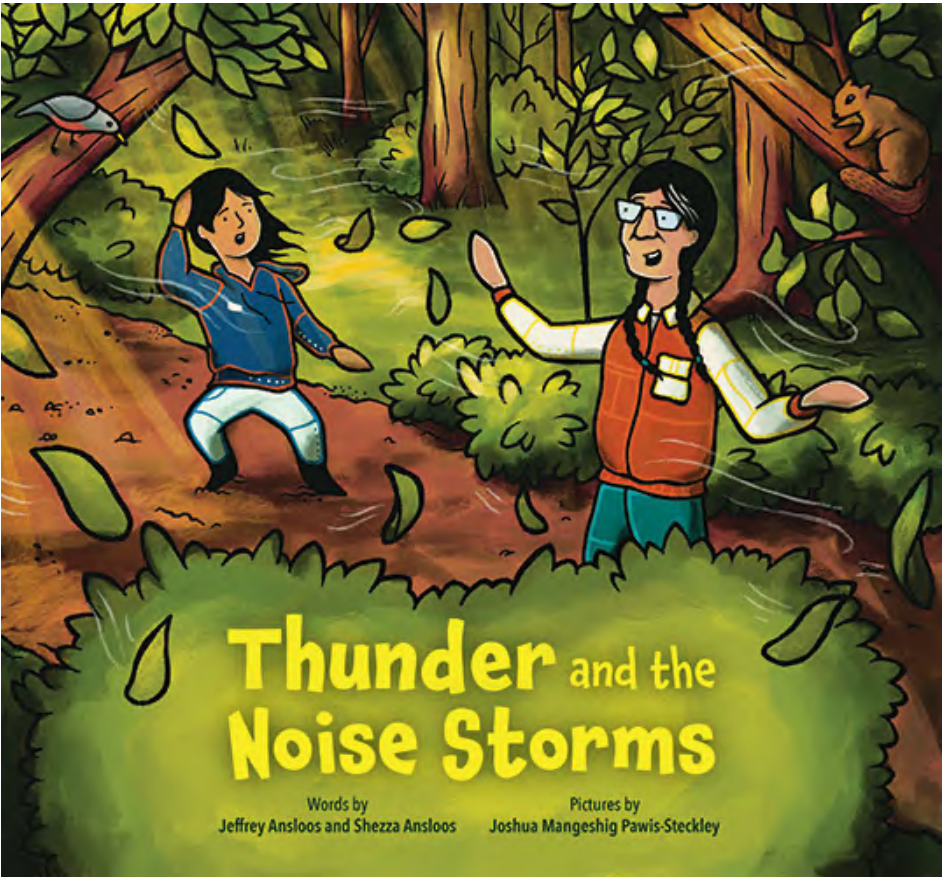
My favourite part:



Rating:



My favourite part:



Rating:



My favourite part:

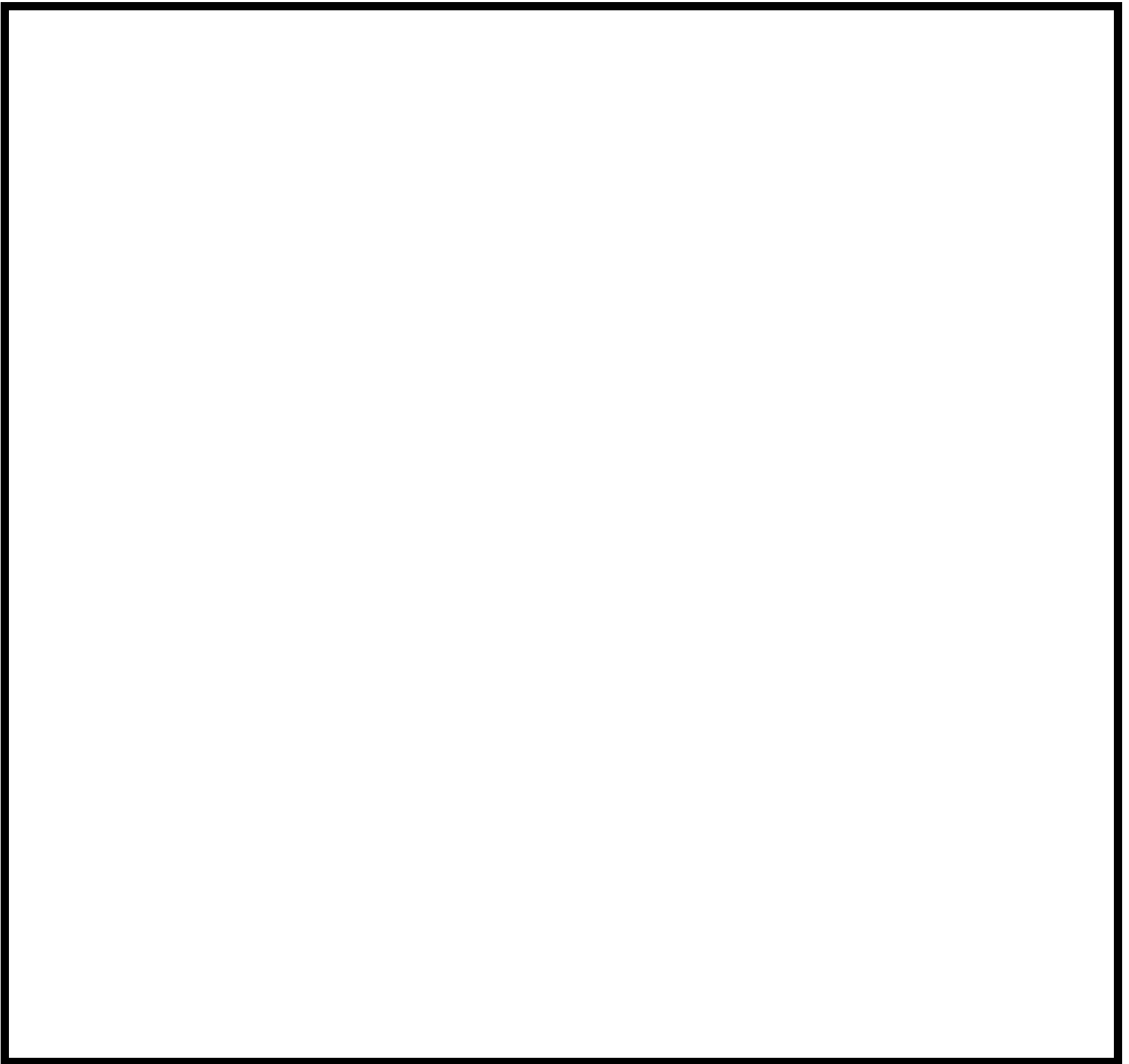


Rating:



My favourite part:

My favourite
Blue Spruce
book is:

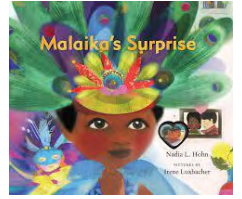
A large, empty rectangular box with a black border, intended for a drawing or additional text.

Name: _____

Fill in the blanks – Malaika's Surprise

Written by Nadia L. Hohn

Illustrated by Irene Luxbacher



1. It's summertime. Every day Adele and I put on _____ and colorful capes to play _____.
2. Girls, you will have a baby _____ or _____ soon.
3. When I see _____ I hug her.
4. Madame Boulianne ask us to make pictures of our _____.
5. At home, Mummy is knitting _____ for the baby.
6. When Grandma come, she bring _____ and _____, cards from my friends back home and even my peacock carnival _____.
7. When I get to school, my teacher and the kids sing _____.
8. "Someone wants to meet you, Papa Frederic say. Malaika... Adele... This is _____."
9. I think of all the things I will teach him. I know he will love _____ and _____.

Use the words below to fill in the blanks.

carnival

love

brother

carnival

sunshine

Madame Boulianne

socks

soca

sister

masks

Emile

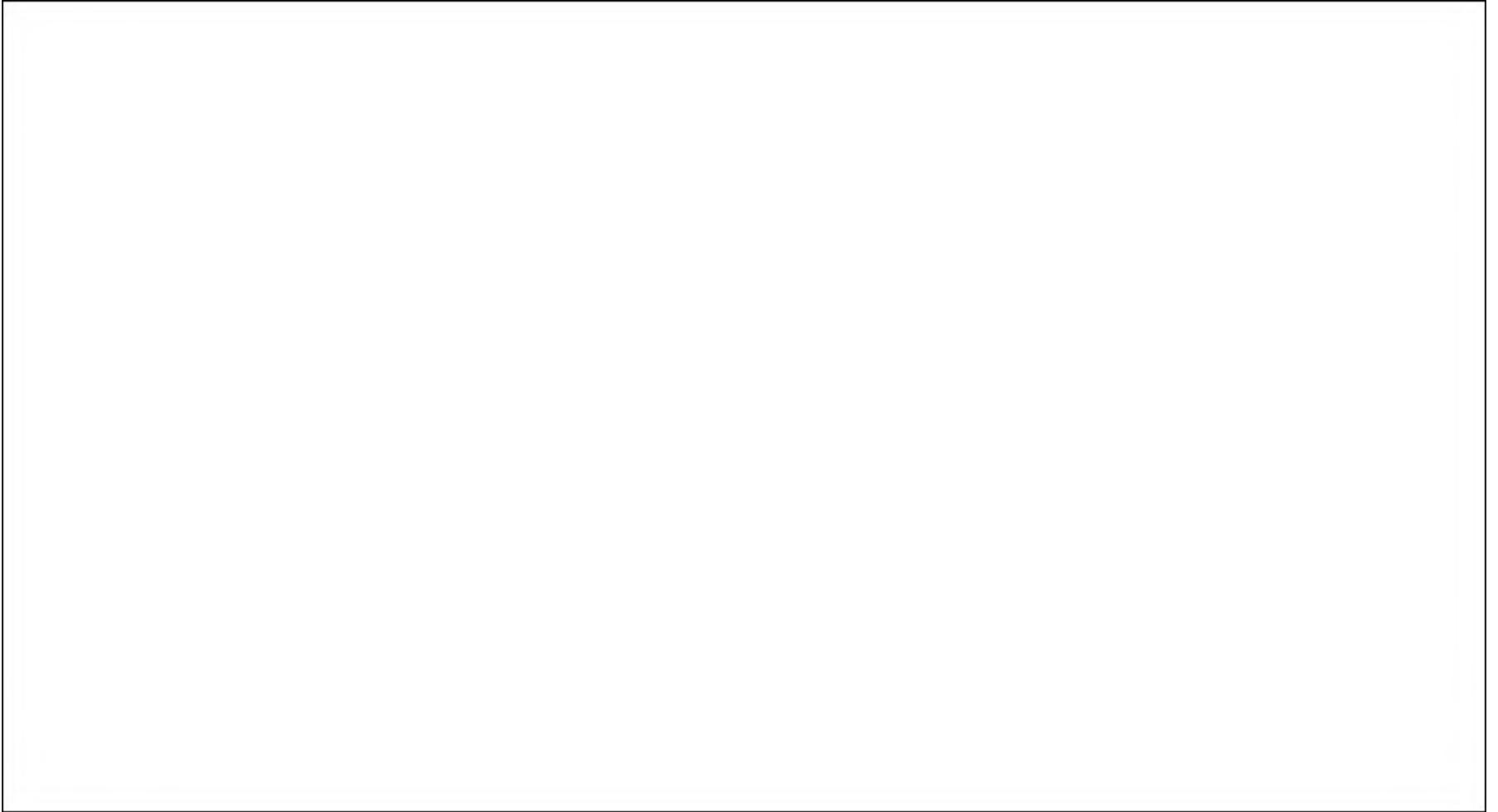
costume

families

Bonne fête

Picture Activity – Malaika’s Surprise

In the story Malaika’s Surprise, Malaika draws a picture of her family and includes everyone she loves. In the box below, draw a picture of Malaika and Adele meeting their new baby brother Emile for the first time.





NO MORE PLASTIC - 2022 Blue Spruce Nominee

Art Activities

In the author's note, Alma Fullerton shares that all of the illustrations in "No More Plastic" were made using repurposed materials (plastic, sand, and moss). Try one of these art activities with natural or recycled materials and see what you can create!

Found Art

Found Art is a technique that starts with an object you find - it can be anything. See this [video from author/illustrator Ruth Ohi](#) for inspiration. You then use this object to create a piece of art.

Recycled Art

Using only recycled materials, what can you create? It could be a 2-dimensional piece or a 3D sculpture - the options are limitless.

A Beautiful Oops

This story reminds us that while recycling helps, reducing and reusing our materials is really important. The book [Beautiful Oops by Barney Saltzberg](#) is a great example of how to turn an art "mistake" into a masterpiece. Try making art with reused materials from other art projects - materials that were someone else's "oops" could become your "beautiful" creation.

For more inspiration, check out this curation of ideas from artfulparent.com.



NO MORE PLASTIC - 2022 Blue Spruce Nominee

In the story, Isley helped her family make a lot of changes to help reduce their plastic use. What is one change you would like to make to help your family reduce your plastic use?

Draw a picture of a change your family could make to reduce your plastic use.

One change my family could make to reduce our plastic use is_____

Name: _____

Name:

Art Activity

~ *The Doll* by Nhung N. Tran-Davies and illustrated by Ravy Puth ~

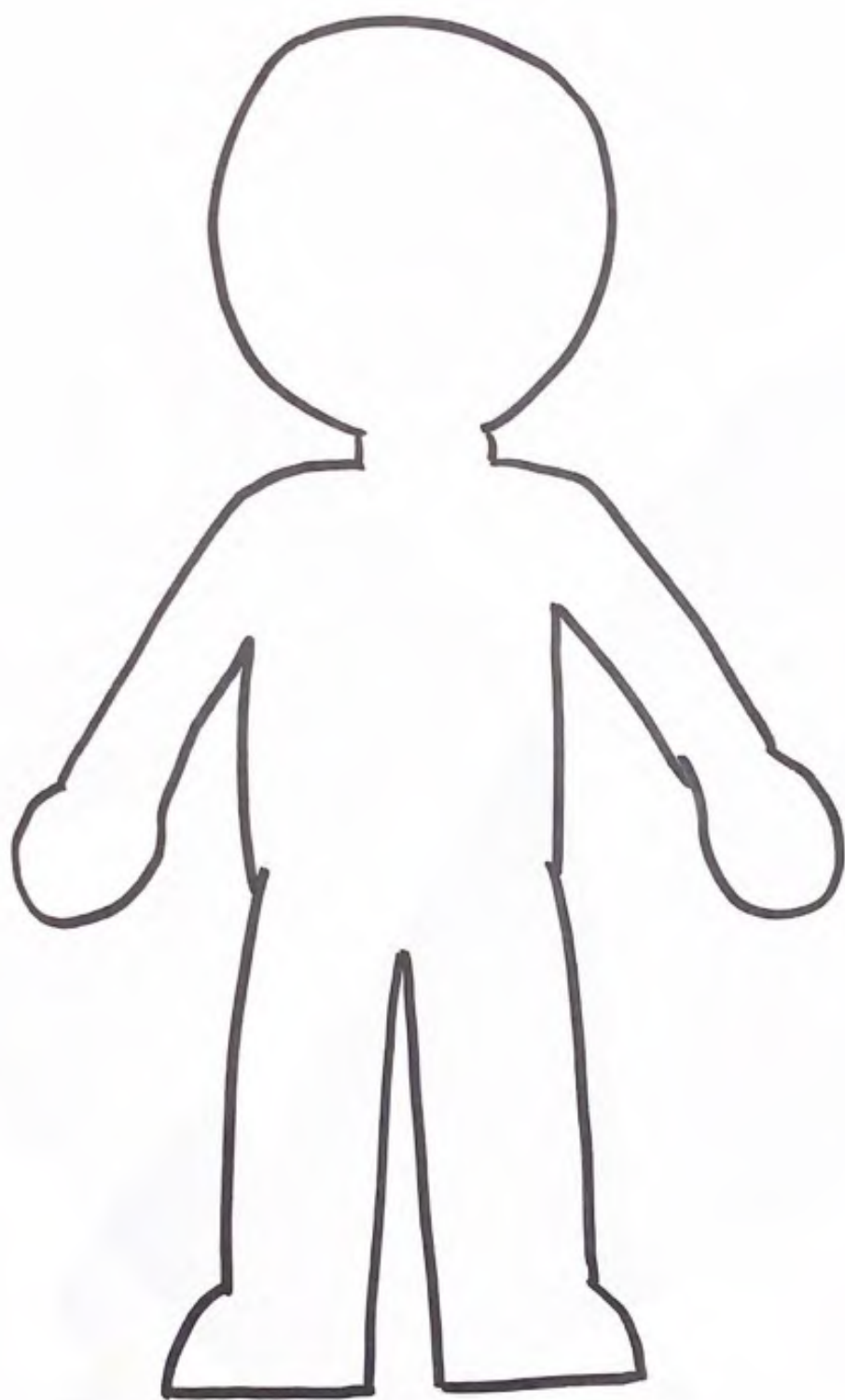
Materials:

- Doll template (or create your own on paper or cardboard)
- Art supplies to make clothes (old pieces of fabric, coloured paper, buttons, pipe cleaners, felt pieces, cardboard, empty cereal boxes, etc.)
- Yarn, string or thread for hair
- Glue
- Scissors
- Crayons, coloured pencils, markers



Task:

- Think about someone who might feel sad or lonely. What kind of doll might cheer them up? Now design and create a doll to give them!
- Cut out the doll template, or the outline of a doll you've drawn yourself.
- Use materials you can find around your house or classroom to design the clothing, hair, shoes, and look of your doll.
- Write a note addressed to the person you will give the doll to and let them know that you're thinking about them.



Name: _____

Word Search

T	L	A	H	A	N	D	S	U	W	H	Q	M	I
D	B	L	Y	F	A	O	G	H	R	F	A	C	E
O	A	B	G	I	R	L	E	F	C	O	M	O	K
C	P	N	L	S	P	L	A	N	E	J	V	G	V
T	M	O	Z	W	F	M	N	U	Y	T	F	B	H
O	G	K	H	S	B	F	C	H	E	E	K	S	O
R	V	B	R	M	V	A	D	N	S	J	I	Y	M
C	K	N	E	E	S	M	R	I	C	H	N	H	E
X	T	S	D	J	L	I	U	H	Q	L	D	P	R
B	E	A	S	M	I	L	E	A	C	J	L	W	C
O	D	Q	O	A	P	Y	T	I	W	U	H	T	N
A	E	H	D	I	S	I	A	R	M	S	E	N	E
T	J	H	O	P	E	P	X	K	W	K	A	P	D
J	K	Z	R	U	G	S	F	W	O	R	D	S	P

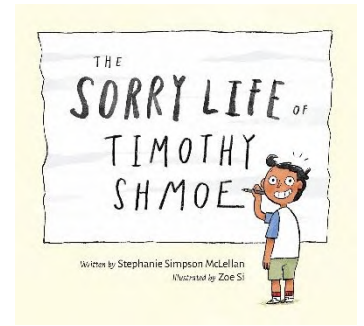
Word Bank				
GIRL	DOLL	PLANE	BOAT	LIPS
KNEES	HAIR	EYES	HANDS	FACE
CHEEK	WORDS	KIND	HOME	DOCTOR
HOPE	SMILE	HEAD	FAMILY	ARMS



Inspired by *The Doll* by Nhung N. Tran-Davies & illustrated by Ravy Puth

The Sorry Life of Timothy Shmoe

Comic Creations



Imagine a day in the life of Timothy.

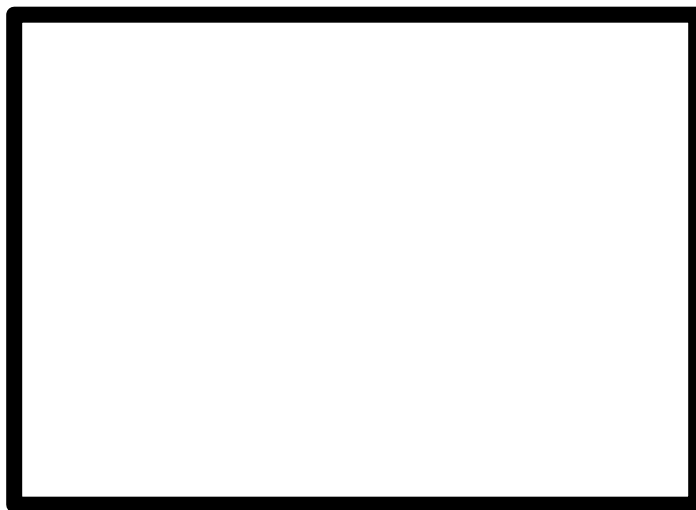
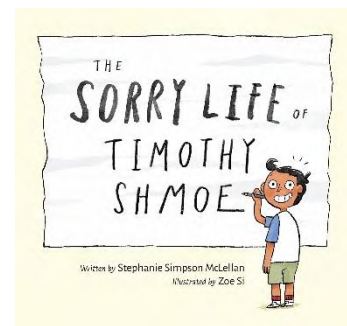
What might happen? What kind of trouble might he get into?

Select one of the comic templates.

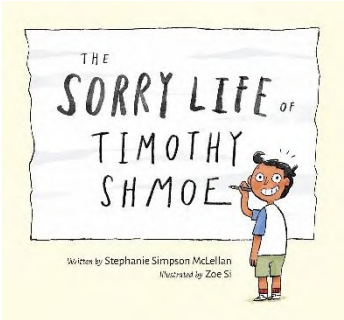
Create a comic with words and illustrations.

The Sorry Life of Timothy Shmoe

Comic Creations



The Sorry Life of Timothy Shmoe
Comic Creations



THE
SORRY LIFE OF
 TIMOTHY
 SHMOE

Written by Stephanie Simpson McEllon
 Illustrated by Zoe Si

Dear _____,

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Sincerely, _____

Thunder and the Noise Storms



Drawing or Diagram

Create a drawing or diagram based on Thunder and the Noise Storms. Choose two or more words from the story as shown below, or use some noisy words of your own, to include in your drawing or a diagram. Be sure to show the reasons behind the noises!

honk varoom boom swish crinkle ring bang swoosh flap burble
splash badoom swoosh swooop creak

Thunder and the Noise Storms
by Jeffrey Ansloos and Shezza
Ansloos, illustrated by Joshua
Mangeshig Pawis-Steckley

‘S

Noise Journal

Great Smoky Mountains National Park. Image. *Britannica School*,
Encyclopædia Britannica, 5 Aug. 2021.
school.eb.com/levels/elementary/assembly/view/174696. Accessed 25
Oct. 2021.



Noises All Around Me!

Listen carefully at different times during your day. List what you hear over the next few days.



Morning:



Afternoon:

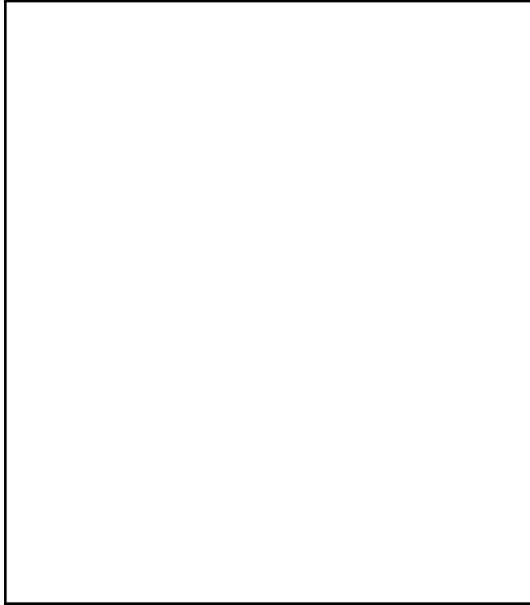


Evening:



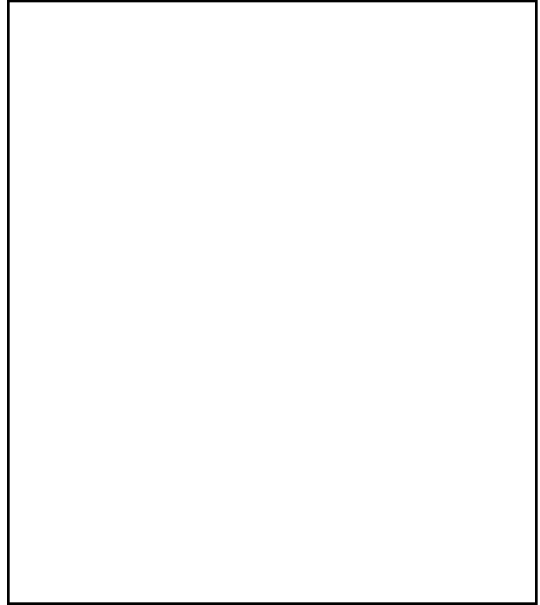
Night:

Here is a picture showing a
noise that I do not like:



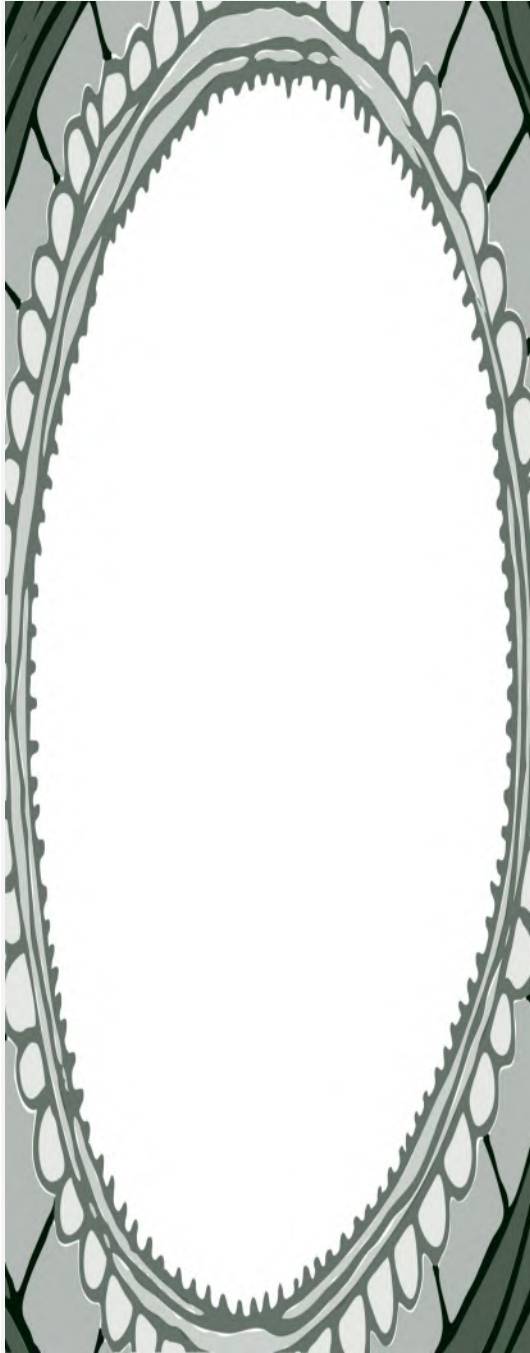
When I hear this noise I do
things to keep calm, such as,

Here is a picture of a noise that
I like:

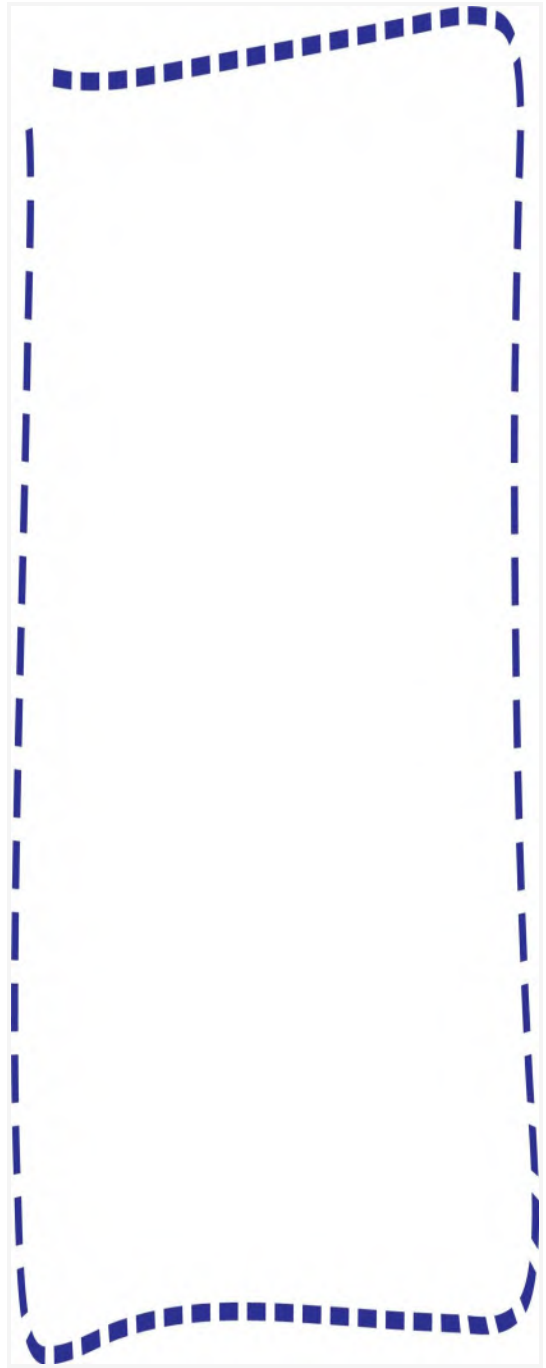


I enjoy this noise because

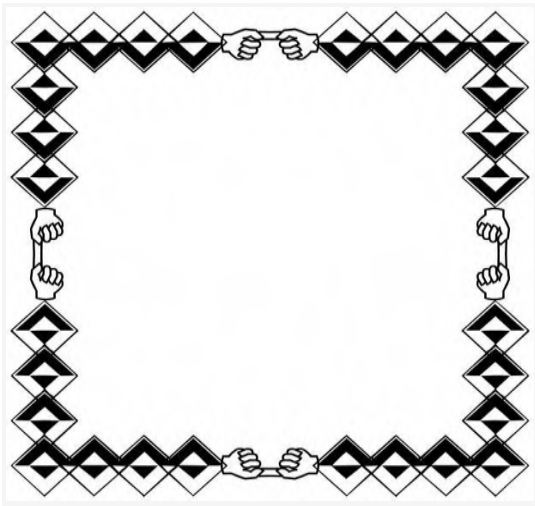
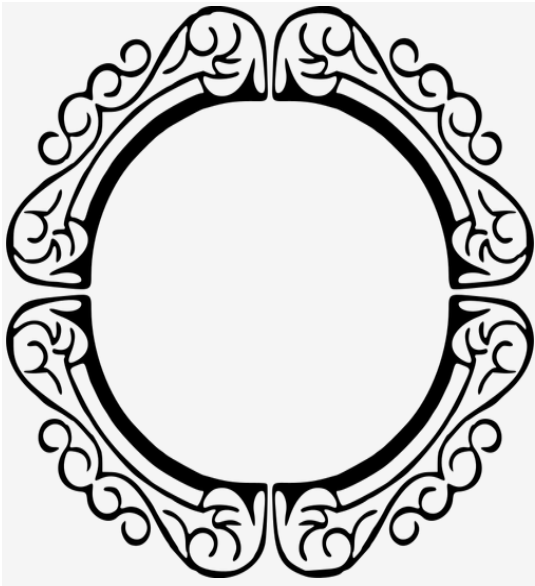
Noises in Nature



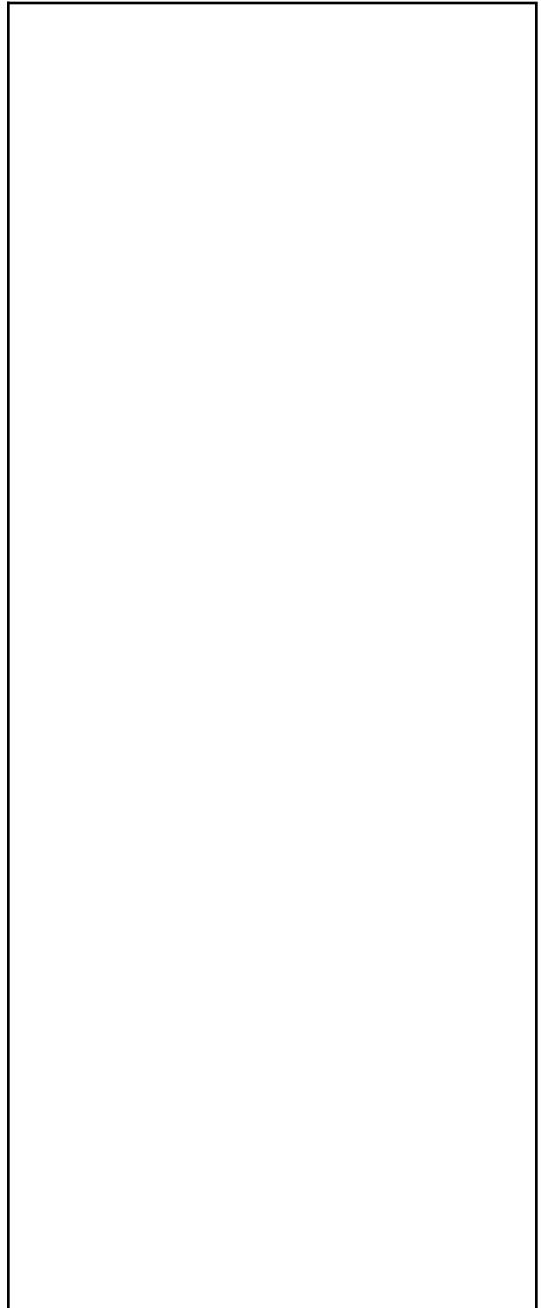
Musical Noises



Noises People Make



Weather Noises



Thunder and the Noise Storms



Vocabulary

Here are some words from the book that may be new to you. *Thunder and the Noise Storms* has been published in the English language but some of the words used are from the Cree language.

woozy	tansi	sweetgrass	mosom
Soothing	mamaskasitawew		

Unscramble these words. Remember that you can find the correct spelling of each word in the box above. Then write the definition or meaning of each word below the unscrambled word.

1. gstohion

Meaning: _____

2. wtaesesgsr

Meaning: _____

3. insat

Meaning: _____

4. kaatwamwissaem

Meaning: _____

5. yzoow

Meaning: _____

6. ommso

Meaning: _____

Thunder and the Noise Storm



Vocabulary - ANSWER SHEET

Here are some words from the book that may be new to you. *Thunder and the Noise Storm* has been published in the English language but some of the words used are from the Cree language.

woozy	tansi	sweetgrass	mosom
Soothing	mamaskasitawew		

Unscramble these words. Remember that you can find the correct spelling of each word in the box above. Then write the definition or meaning of each word below the unscrambled word.

1 soothing

Meaning: a gentle, calming effect.

2 sweetgrass

Meaning: a fragrant grass with long, satiny leaves. One of the four plants (tobacco, sage, red cedar, and sweetgrass) considered as sacred to Indigenous people.

3 tansi

Meaning: hello.

4 mamaskasitawew

Meaning: to listen with wonder.

5 woozy

Meaning: unsteady, dizzy, or dazed.

6 mosom

Meaning: grandpa.

Name: _____

Activity #2: Art Activity

When We Are Kind

By Monique Gray Smith and Nicole Neidhardt



Let's show kindness to the earth by creating a beautiful piece of art out of found objects!

Materials:

- Found objects
 - If there is no snow on the ground, go for a hunt around the schoolyard or your neighbourhood for rocks, leaves, sticks and other treasures you can find on the ground. Make sure you don't pick anything that is still alive.
 - If the ground is covered with snow, ask an adult if you can find objects in the recycling bin or some old magazines to cut pictures and words out of, or maybe there are old toys or toy parts that are no longer useful that you can use.
- Scissors
- Paper
- Glue
- Paint
- Markers

Let your imagination take over. If you are struggling with what to create, here are some suggestions:

- A card for a friend or family member
- A sculpture
- A gift for someone you care about
- A poster about taking care of the environment
- Anything you can dream up

This is a fun activity to complete either individually or as a group. Everyone can practice showing kindness together.

Activity #3: The Kindness Tree

When We Are Kind

By Monique Gray Smith and Nicole Neidhardt



The Friendship Tree is a concrete representation to remind children of ways they can be kind to each other and to their environment. We want children to express themselves in different ways. Talking about feelings and perspectives is great social and emotional development. No matter how big or small your kind deed is, it impacts people and the world around you. By creating a Friendship or Kindness Tree we are creating a culture of kindness in our household or classroom community.

Step 1: Read When We Are Kind

After reading the story, have a discussion about the ways in which the children in the class or at home are kind to themselves, other people, animals and the earth. If you can, record these thoughts down so the children can always see them. Either on a poster, a big piece of chart paper or a piece of paper you can keep on your refrigerator.

Step 2: The Challenge

Now is the time to challenge your learners. State: we are going to keep track of the ways we are kind in our class/house. Again, brainstorming with your learners, decide on how long the challenge should last and how many acts of kindness you are hoping to have recorded by the end of the time frame.

For example, your learners can try and have 50 acts of kindness on the tree in 1 week.

Step 3: The Countdown

Create a countdown visual so the children can keep track of how long the challenge will last or how many acts they have included on the tree.



Step 4: The Tree



Display a bare tree in your space. The leaves will be the acts of kindness. Cut out shapes to write on to be added to the tree. In this example, we used hearts but you could use flowers, leaves or snowflakes. Perhaps even ask your learners for suggestions, you could even incorporate math by creating a survey and charting the results!

Step 5: The Acts of Kindness



Now it's time to fill the tree. Each time a child identifies an act of kindness they can either write it down themselves on a leaf, draw a small picture or ask an adult for help writing about what happened. Then the act of kindness is placed on the tree. You can take some time each day to review the new kindnesses that are placed on the tree to remind everyone of the goal.

Step 6: The Celebration

Children love to celebrate their accomplishments! Have the children take ownership of the celebration by brainstorming fun activities they can do to celebrate a job well done!

Name: _____

48 Grasshopper Estates

In 48 Grasshopper Estates, Sicily Bridges loves to create. She has so many great big ideas that she writes down in her trusty notebook. Sicily makes all kinds of friends from things she finds around her neighbourhood. She reuses many items that have been left for the garbage.

Have a discussion as a group about recycling and reusing items. Why is recycling and reusing certain materials so important?



What materials could you use to make a friend of your own? Let's take a look at some of the friends that author Sara DeWaal has created and see if we can make a list of all the materials she reused!

Name: _____

48 Grasshopper Estates

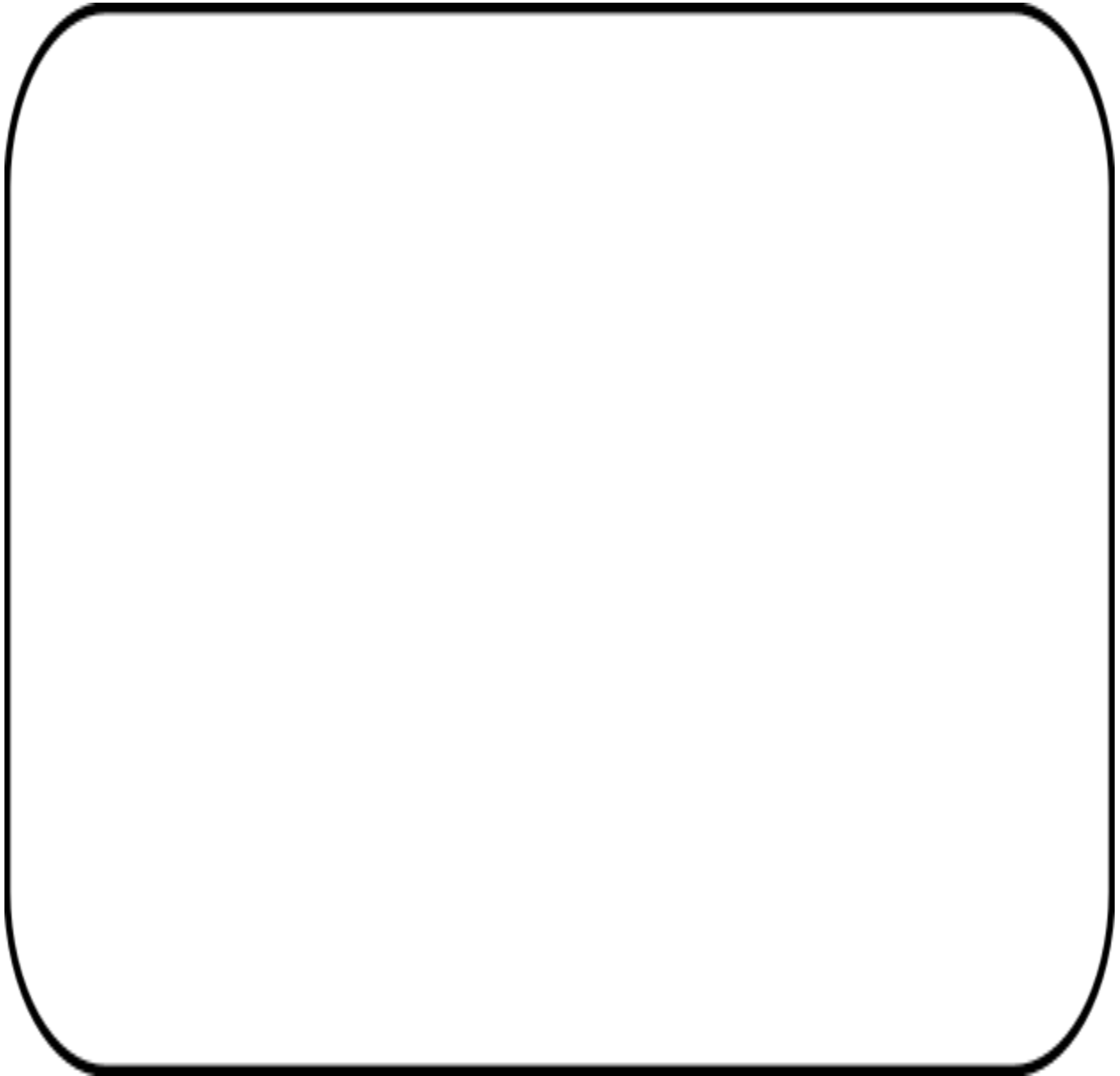


www.saradewaal.com



Name:_____

Can you create a friend, using materials that you find around your home/school? Start by planning out your friend below and making a list of the materials you might want to use. Then at home try to find as many of the materials that you can in order to create your recycled friend!



Want to create more upcycled art? Check out these websites for more cool ideas:

<https://craftingagreenworld.com/articles/kids-can-upcycle-15-upcycling-projects-kids/>

<https://redtri.com/unbelievable-upcycled-projects-for-kids/slide/9>

Name: _____

48 Grasshopper Estates

Both Sicily and the boy with the striped socks dreamed of going to Mars in a spaceship (with a built-in supersonic sandwich maker, of course) but neither of them could do it alone. They both encountered problems that could be solved through teamwork! When you work as a team, you can develop important skills like listening, leadership and creative thinking.

Just like Sicily and the boy with the striped socks did, you are going to work as a team to create a spaceship to take you to mars!

As a team, you can choose:

- What material you will use to create your spaceship
- What it will look like
- How big it will be
- When it is complete

Some possible materials you could choose could be:

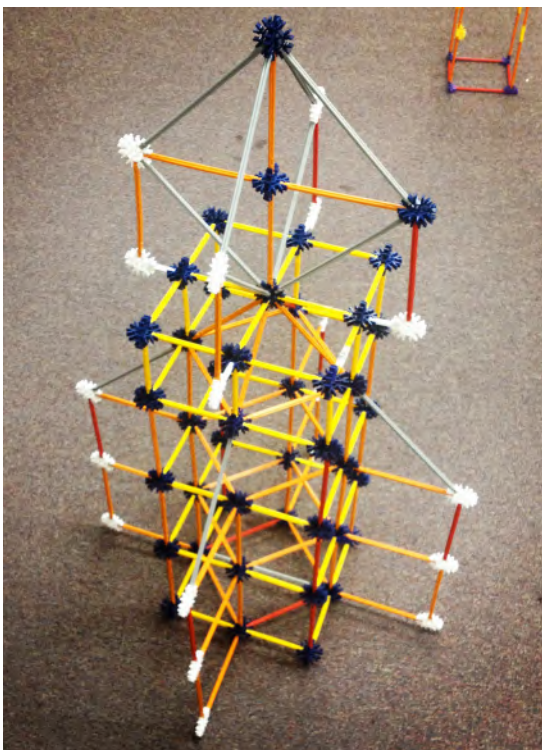
- Blocks
- Plastic cups
- Cardboard
- Lego (or other similar material)
- Pop bottles



Name: _____

48 Grasshopper Estates

Here are some ideas for inspiration:



Name: _____

48 Grasshopper Estates

Teamwork Questions For Discussion:

Do you prefer to do things as a team or by yourself? Why?

Did you find it easier or more difficult to work as a team? Which parts were easier? Which parts were more difficult?

Did you feel listened to by your team?
If yes, how did that make you feel?
If not, how did that make you feel?

What did you learn from working with your team?

If you were to do this again, what would you do differently?



Name: _____

48 Grasshopper Estates

M	E	R	W	E	Y	R	N	R	O	S	R	T	R
R	B	A	L	C	O	N	Y	E	E	I	E	N	E
E	N	Y	L	S	C	N	F	F	T	C	P	S	R
C	S	R	A	M	U	B	G	F	P	I	P	U	W
Y	R	F	R	I	E	N	D	O	E	L	O	S	O
C	O	S	H	O	N	A	O	R	M	Y	H	P	N
L	E	S	C	S	S	B	T	E	P	E	S	E	D
E	R	D	P	C	R	L	E	T	T	R	S	N	E
G	I	A	S	E	R	R	U	S	Y	R	A	D	R
N	O	T	E	B	O	O	K	A	C	C	R	E	F
L	H	H	P	R	L	I	F	L	D	A	G	R	U
P	E	R	F	E	C	T	G	B	C	B	C	S	L
L	M	F	T	O	S	P	A	C	E	S	H	I	P
T	E	E	E	S	A	N	D	W	H	I	C	H	E

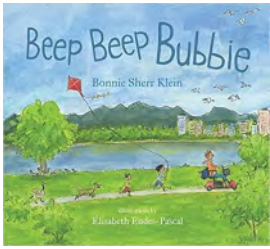
MARS
SPACESHIP
EMPTY
BALCONY
BLASTER-OFFER
WONDERFUL
FRIEND
SUSPENDERS
RECYCLE
GRASSHOPPER
SICILY
NOTEBOOK
SANDWICH
PERFECT

Name: _____

48 Grasshopper Estates

Answer Key

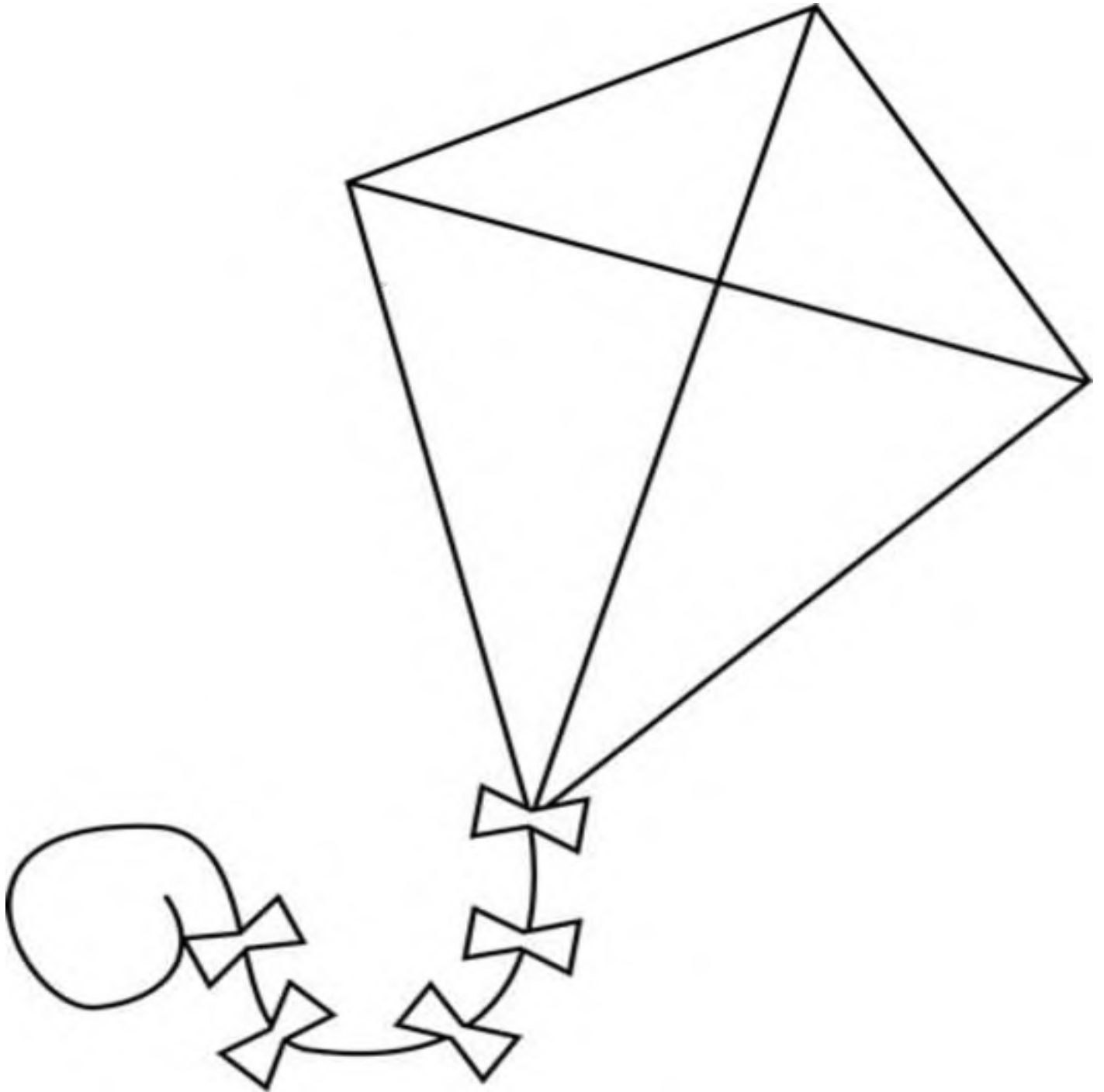
M	E	R	W	E	Y	R	N	R	O	S	R	T	R
R	B	A	L	C	O	N	Y	E	E	I	E	N	E
E	N	Y	L	S	C	N	F	F	T	C	P	S	R
C	S	R	A	M	U	B	G	F	P	I	P	U	W
Y	R	F	R	I	E	N	D	O	E	L	O	S	O
C	O	S	H	O	N	A	O	R	M	Y	H	P	N
L	E	S	C	S	S	B	T	E	P	E	S	E	D
E	R	D	P	C	R	L	E	T	T	R	S	N	E
G	I	A	S	E	R	R	U	S	Y	R	A	D	R
N	O	T	E	B	O	O	K	A	C	C	R	E	F
L	H	H	P	R	L	I	F	L	D	A	G	R	U
P	E	R	F	E	C	T	G	B	C	B	C	S	L
L	M	F	T	O	S	P	A	C	E	S	H	I	P
T	E	E	E	S	A	N	D	W	H	I	C	H	E



Beep Beep Bubbie - 2022 Blue Spruce Nominee

Art Activity

Design your own kite to fly at the park.



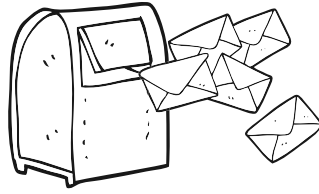
Name: _____

NAME: _____

DRAW AND COLOUR

Harley loves to get artwork in his Ani-mail box!

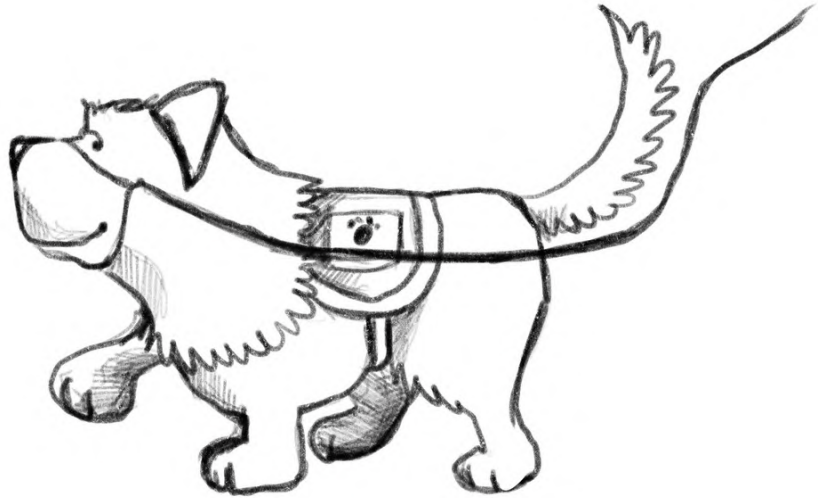
Make Harley a drawing or a piece of art to put in his Ani-mail box.



A large, empty rectangular box with a thick black border, intended for drawing and coloring.

STEAM challenge

Celebrate Harley the Hero!!



Instructions:

Can you design and make a beautiful medal for Harley the hero?

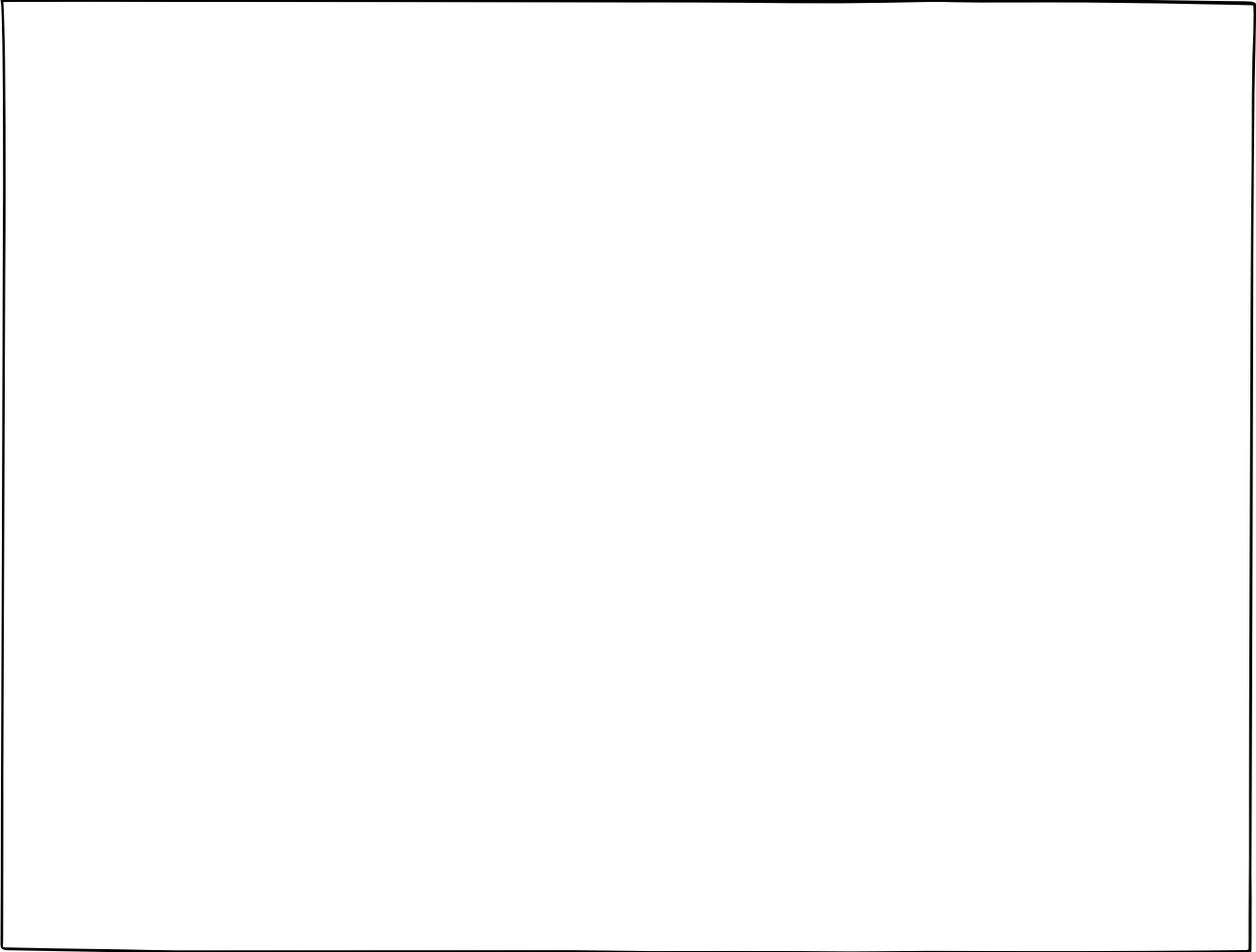
Possible Materials:

- Cardboard
- String/Ribbon
- Markers
- Tape
- Construction Paper
- Medal Templates (attached)
- Styrofoam Cup



STEAM *challenge*

Plan: Make and design the Medal



Create: Write the Steps to Make the Medal

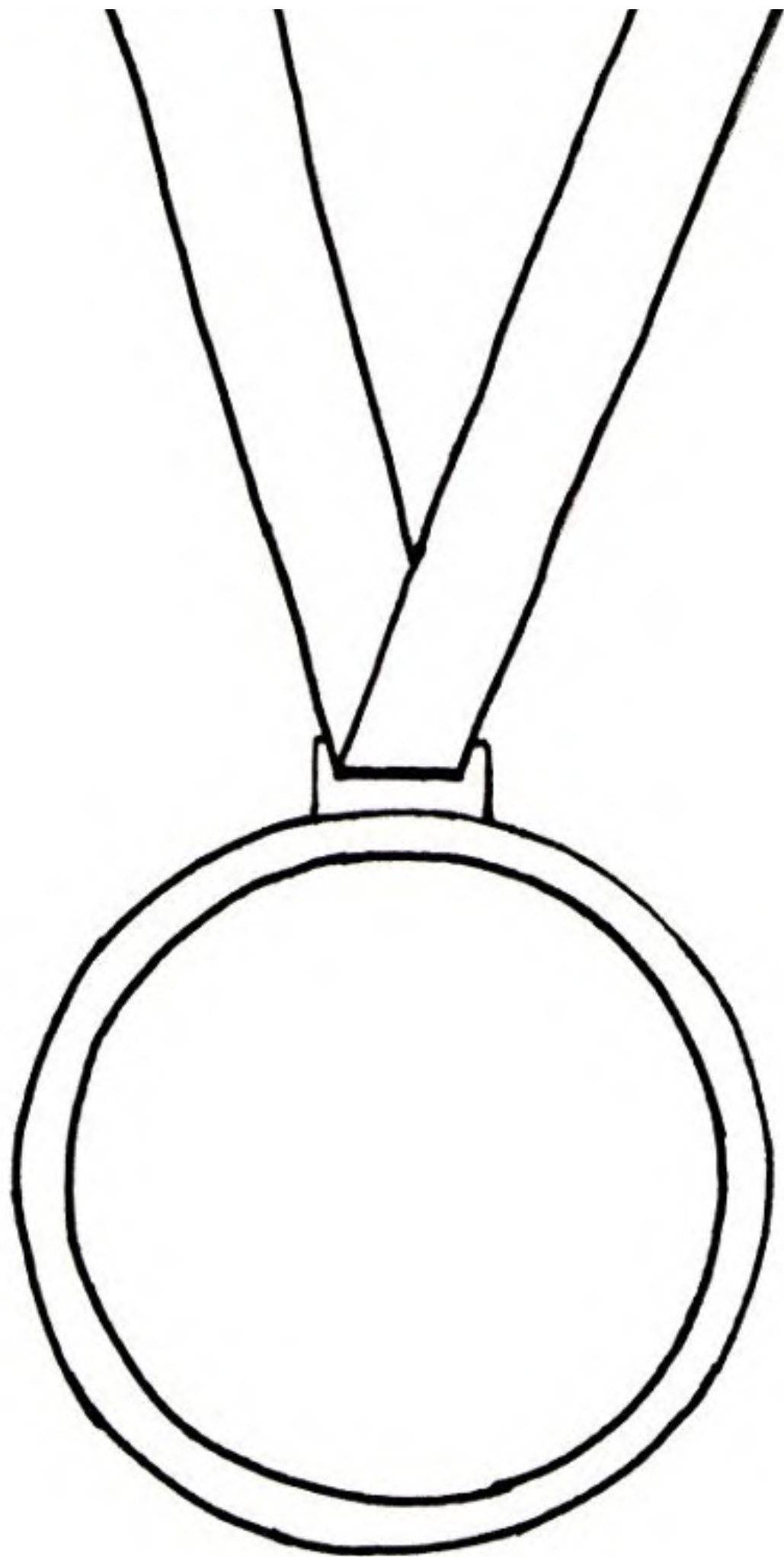


STEAM *challenge*

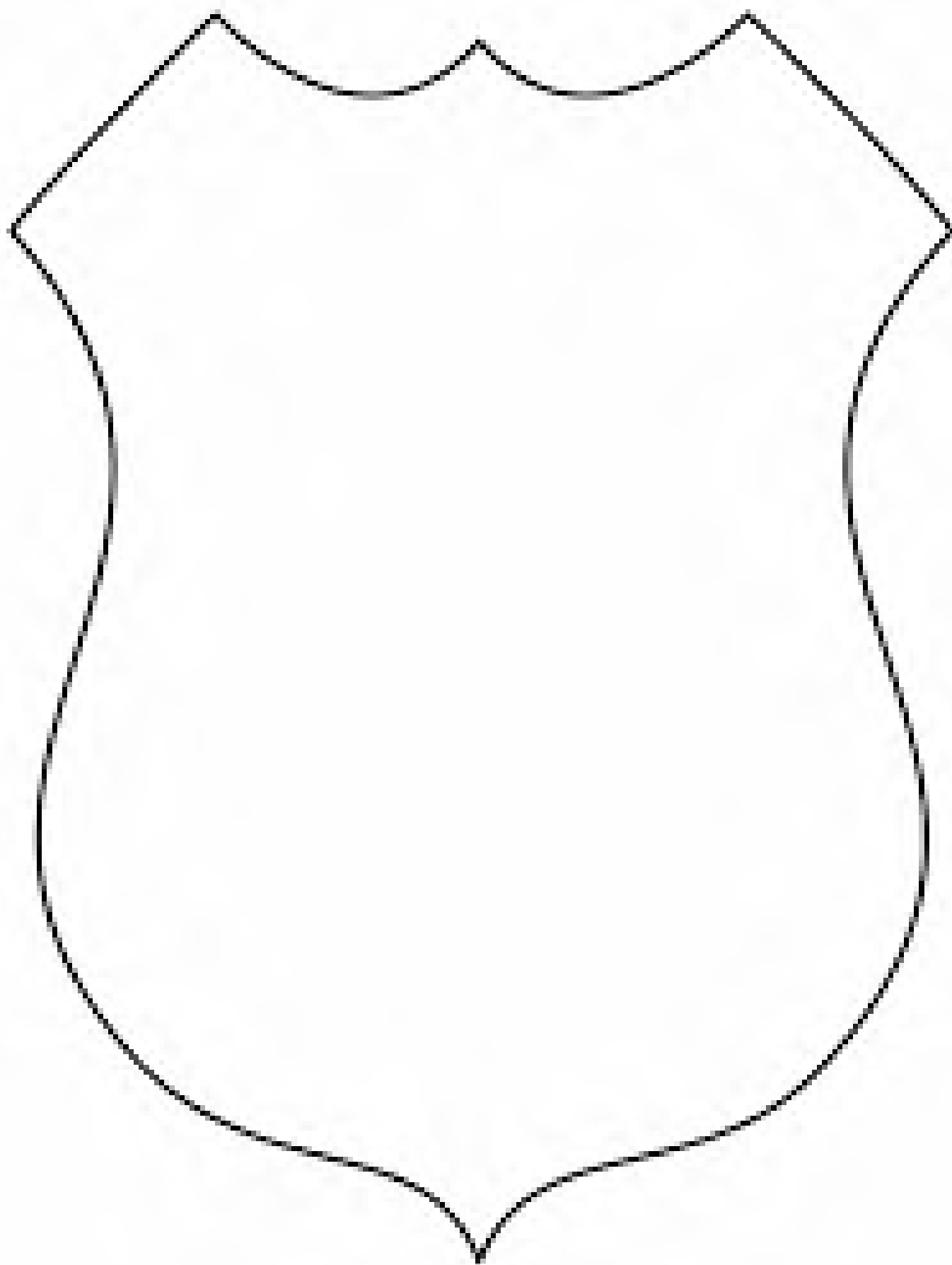
Reflect:

What did you like about your design?

What would you do to improve it next time?









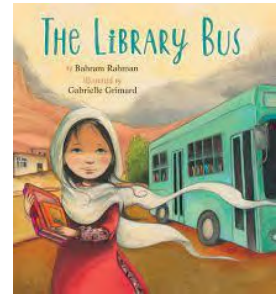
Name:

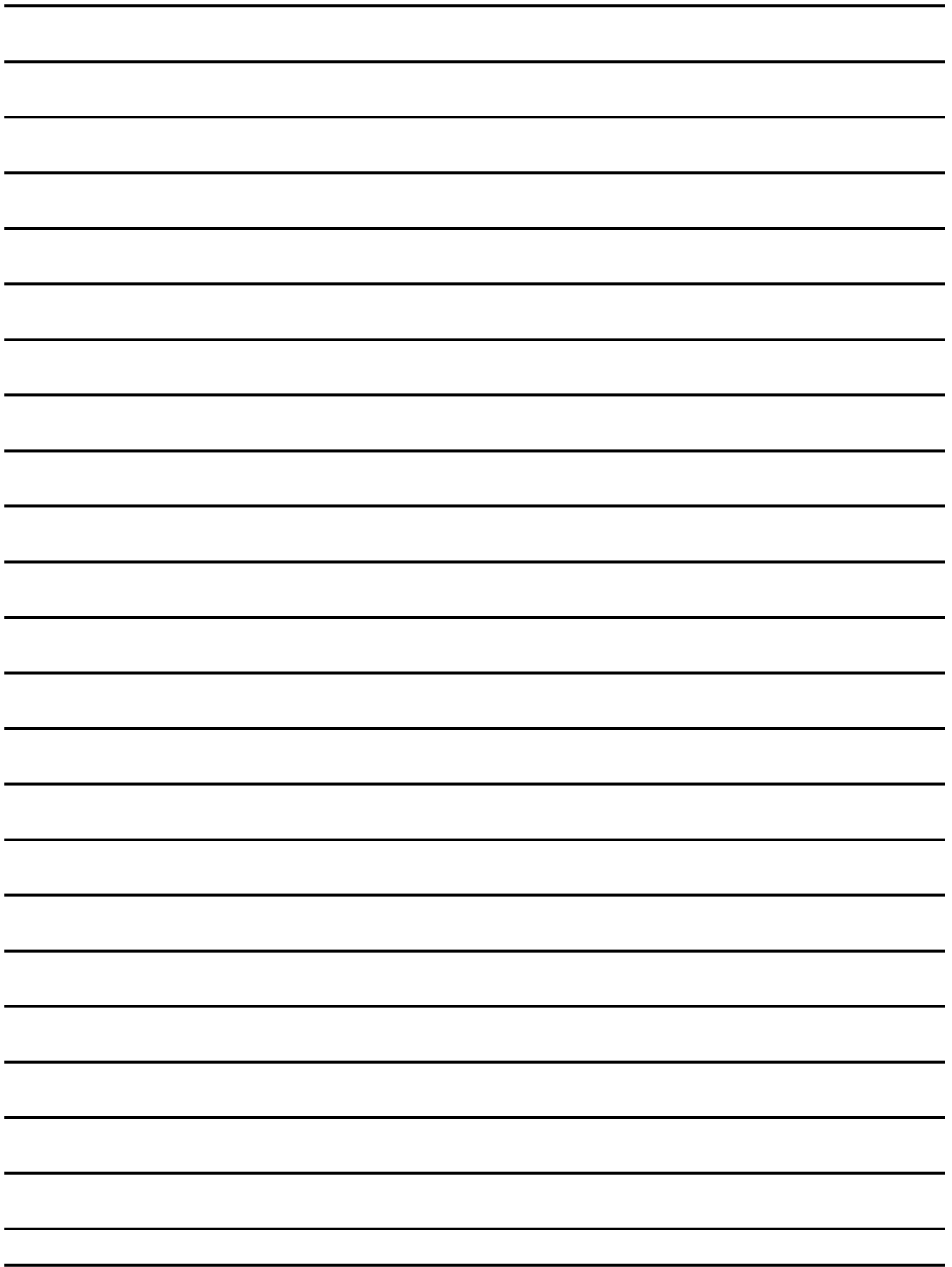
THE LIBRARY BUS - Writing Activity

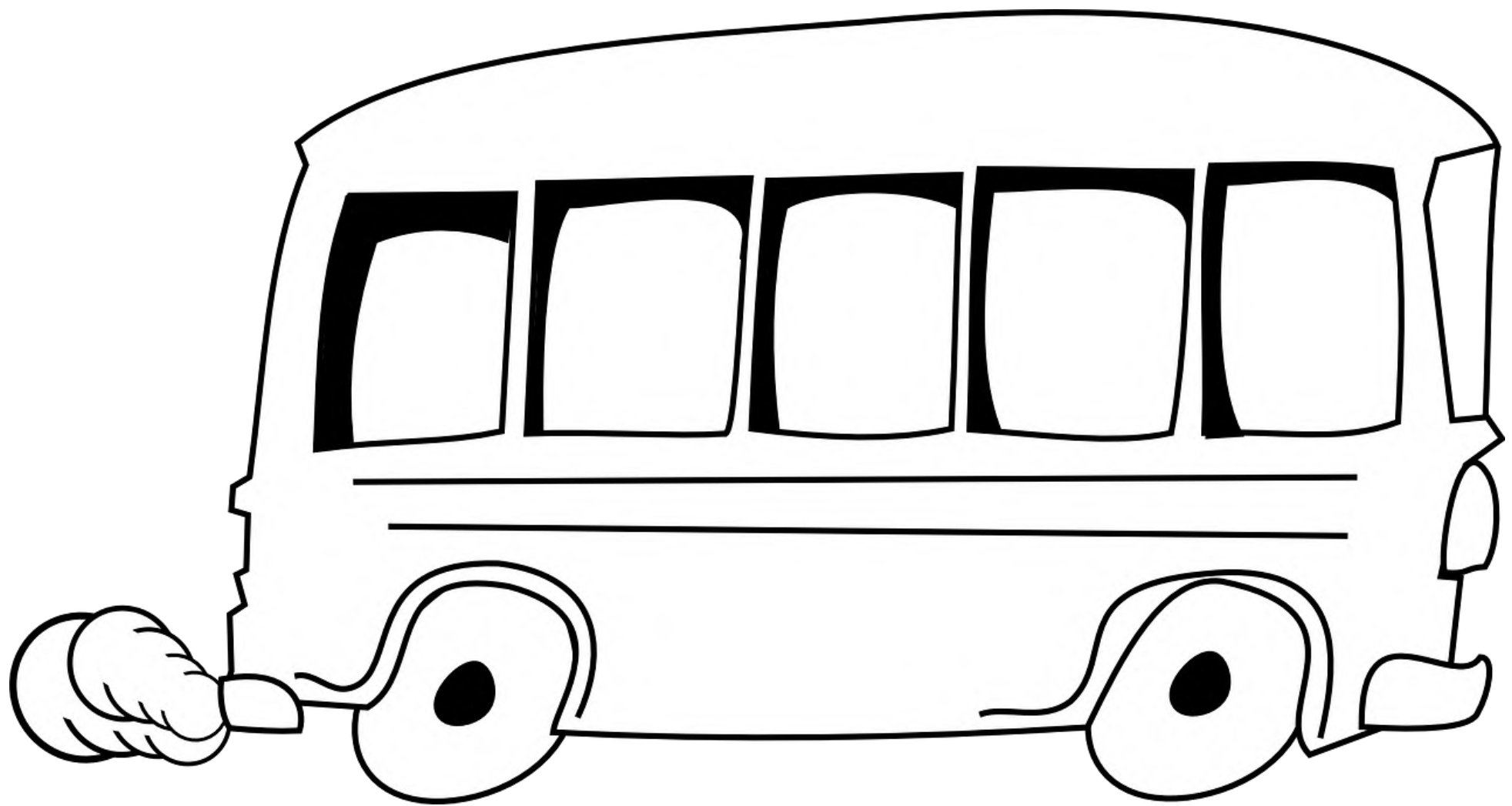
If you had a library bus, where would you take it?

Planning your trip

1. Who would you go with?
2. Where would you go?
3. What would you take with you?
4. Why do you want to go there
5. What sorts of things do you think you will see, hear, feel, smell or taste?
6. What kinds of books would you have on your bus?







Where is your library bus going?